Faculty Development Day May 25, 2021

Nag-Free Strategies to Get your Students on Camera

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My perspective

- LCSW- psychotherapist
- Previous online teaching 10+ years and supervision
- Social work faculty
- Student roundtable, student advisory board
- Online attendee and student
- Coworking at home
- Worked in public schools with 72 % of students eligible for free and reduced cost lunch
- Parent of a high schooler where 15% of students eligible for free and reduced cost lunch
- 95% or more students with cameras on since the pandemic
- I lost view of my students in class Monday



PLAN FOR TODAY'S SESSION

Modeling 01

Discuss reasons for camera avoidance 03 Highlight my strategies

04

Share your ideas and experiences

WHY DON'T STUDENTS USE THEIR CAMERAS?



TECHNOLOGY

Device issues, Streaming quality, Computer can't manage virtual background



DISTRACTION

Caregiving, Travel, Work responsibilities, Medical needs



ANXIETY

Being seen/looked at/watched



My surroundings, my classmates' surroundings, Who is with me



Doorbell, smoke detector, phone ringing, glass breaking



What I don't do

- No written policy
- No rules
- No calling out/singling out students
- No nagging
- No complaining/shaming/guilting
- No consequences

My strategies ¬

- Welcome each student by name, correct pronunciation and pronouns
- Reinforcement-being on time, being on camera
- Express concern for who is missing
- Index cards, list view
- Notice and appreciate reactions, body language
- Express enjoyment in seeing students
- Gentle reminders
- Speak directly about the experience of teaching face to face vs online
- Thank students for having cameras on, acknowledge that they can't always, ask for discussion
- Believe that change, growth and learning happens through relationship and connection

WHAT ARE YOUR SUCCESSFUL STRATEGIES?

DISCUSSION

Let's keep sharing! Colleen Martinez cmarti13@ramapo.edu

