

|  | **School of Contemporary Arts** |
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**Visual Arts: Sculpture with Art Therapy Track**

Recommended Four-Year Plan (Fall 2021)

This recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and degree completion may take longer. Three writing intensive courses are required in the major and/or school core (examples are marked by WI designation in the plan below). Consult with your advisor for specific details.

**NOTE:** This recommended Four-Year Plan is applicable to students admitted into the major during the 2021-2022 academic year.

| **First Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| **Gen Ed:** HNRS 101- Honors First Year Seminar | 4 |  | **Gen Ed:** HNRS 201- Honors Studies in the Arts & Humanities | 4 |  |
| Gen Ed: (CRWT) Critical Reading and Writing 102 | 4 |  | Gen Ed: Gen Ed: (QR) Quantitative Reasoning MATH 108-Elementary Probability and Statistics (required) | 4 |  |
| **Gen Ed**: HNRS 110- Honors Social Science Inquiry | 4 |  | Gen Ed: (HP) Historical Perspectives | 4 |  |
| ARTS 101-Fundamentals of Drawing OR ARTS 201-Basic Painting | 4 |  | ARTS 202-Basic Sculpture | 4 |  |
| Career Pathways: PATH CA1 - Career Pathways Module 1 | **Degree Rqmt.** |  |  |  |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Second Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| **Gen Ed**: HNRS 220 – Honors Global Awareness Seminar | 4 |  | **Gen Ed:** HNRS 325 – Honors Values and Ethics Seminar | 4 |  |
| AT: PSYC 101-Introduction to Psychology | 4 |  | AT: PSYC 241-Developmental Psychology | 4 |  |
| ARTS 211-Basic Art & Technology | 4 |  | Upper-Level Sculpture Elective | 4 |  |
| ARHT 245-Masterpieces of Western Civ. | 4 |  | Gen Ed: (SR) Scientific Reasoning | 4 |  |
| Career Pathways: PATH CA2 - Career Pathways Module 2 | **Degree Rqmt.** |  | Career Pathways: PATH CA3 - Career Pathways Module 3 | **Degree Rqmt.** |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Third Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| ARHT 204-Introduction to Non Western Art Traditions | 4 |  | ARTS 333-Digital Fabrication | 4 |  |
| ARTS 207-Digital Photography | 4 |  | ARTS Upper Level Elective | 4 |  |
| ARTS Upper Elective | 4 |  | AT: PSYC 303-Data Analysis | 4 |  |
| AT: PSYC 242-Statistics | 4 |  | AT: PSYC 304-Research Methods | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Fourth Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| Upper-Level Sculpture Elective | 4 |  | ARTS 408-Senior Thesis Exhibition **WI** | 4 |  |
| CNTP 388-Co-op/Internship Contemporary Arts or Service Learning | 4 |  | School Core: CA Upper Level Interdisciplinary Course - WI | 4 |  |
| ARTS 331-Art Therapy | 4 |  | ARHT 300 Level-WI | 4 |  |
| AT: PSYC 314-Abnormal Psychology | 4 |  | Gen Ed: (CC) Culture and Creativity – ARTS 214 Basic Ceramics (recommended) OR (SS) Systems, Sustainability, and Society | 4 |  |
| HNRS 499 – Honors Independent Study (2 or 4 credit)\*\* | 2 |  |  |  |  |
| **Total:** | 18 |  | **Total:** | 16 |  |

**Total Credits Required:** 128 credits

**GPA**: 2.0

\*These courses are major requirements that will double count for the GenEd, BUT only two courses in the major are allowed to double count. If you have already double counted two courses in the major for the GenEd category, you will NEED to select another course for the GenEd.

\*\*While we recommend students take the “Honors Independent Study” (HNRS 499) Fall of their senior year, they are free to take it anytime junior year, senior year, or summer between those two years.