**History**

Recommended Four-Year Plan (Fall 2021)

**School of Humanities and Global** **Studies**

The recommended four-year plan is a blueprint for students to complete their degrees within four years. Advisors help students design individualized plans based on this blueprint. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill.

**NOTE:** This recommended Four-Year Plan is applicable to students admitted into the major during the 2021-2022 academic year.

| **First Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| **Gen Ed:** HNRS 101- Honors First Year Seminar | 4 |  | Major: Modern World Civilizations (HIST110) | 4 |  |
| Gen Ed – Critical Reading & Writing II: CRWT102 | 4 |  | Major: Early America to 1865 (HIST 101) | 4 |  |
| Gen Ed – Historical PerspectivesMajor: Early World Civilizations (HIST 109) | 4 |  | **Gen Ed**: HNRS 110- Honors Social Science Inquiry | 4 |  |
| Gen Ed – Quantitative Reasoning | 4 |  | **Gen Ed:** HNRS 201- Honors Studies in the Arts & Humanities | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Second Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: Modern America Since 1865 (HIST 102) | 4 |  | HGS School Core: Language II\* | 4 |  |
| Major: Historiography (HIST 201)\*\* | 4 |  | Gen Ed – Scientific Reasoning: GESR | 4 |  |
|  HGS School Core: Language I\* | 4 |  | Gen Ed – Choose one: Systems, Sustainability, and Society OR Culture and Creativity\*\*\* | 4 |  |
| **Gen Ed:** HNRS 325 – Honors Values and Ethics Seminar | 4 |  | Elective | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Third Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: HIST 200 OR HIST 300 | 4 |  | Major: HIST 200 OR HIST 300 | 4 |  |
| Major: HIST 200 OR HIST 300 | 4 |  | Major: HIST 200 OR HIST 300 | 4 |  |
| HGS School Core: Language III\*  | 4 |  | Elective/Minor | 4 |  |
| **Gen Ed**: HNRS 220 – Honors Global Awareness Seminar | 4 |  | Elective/Minor | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Fourth Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: HIST 300\*\* | 4 |  | Major: History Seminar (HIST 410)\*\* | 4 |  |
| Major: HIST 300\*\* | 4 |  | Elective/Minor | 4 |  |
| HNRS 499 – Honors Independent Study (2 or 4 credit)\*\*\*\* | 4 |  | Elective/Minor | 4 |  |
| Elective/Minor | 4 |  | Elective/Minor | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

**Total Credits Required for Graduation**: 128 credits

**GPA:** Must be at least a 2.0

**\***History majors must complete or test out of (see the Testing Center at Laurel Hall) the first three levels of language instruction; this includes Foundations I (101) , Foundations II (102), and Intermediate Level I (201) courses.

**\*\***Writing Intensive Requirement (students must take three WI courses to graduate): History majors should take at least one HIST 300 course that has the writing intensive (WI) designation.

**\*\*\***Try to select a HIST 200 in this Gen Ed category, if possible (to double count for the HIST major and Gen Ed).

Note that not all language courses will fulfill the Global Awareness GenEd requirement.

 \*\*\*\*While we recommend students take the “Honors Independent Study” (HNRS 499) Fall of their senior year, they are free to take it anytime junior year, senior year, or summer between those two years.