RECOMMENDATIONS AND EXPECTATIONS FOR
FACULTY MENTORS & COLLEGE HONORS STUDENTS

College Honors Projects in the Major

Students will complete a Senior Project in the last two semesters of their program. The project must be completed and assessed by the Monday after Spring Break of the graduation year in order for the student to participate in the Honors Symposium and to graduate with Honors. Joint student-faculty research is strongly encouraged. Projects may include research, performance, visual or other art. The teaching goals of the project include: (1) Development and recognition of the value of intellectual mentorship and a level of professional comfort with that process (2) initiation of research or other professional work (3) production of work considered to be of publishable quality, or moving towards such quality, for undergraduate work (4) presentation skills suitable to a diverse intellectual audience. Ideally, students would have been narrowing and defining their project ideas throughout their course curriculum. Students work with one Faculty Sponsor and Two Readers.

Recommendations & Expectations for Faculty Sponsors:
- Take the Faculty lead in the organization of the project.
- Work with the student to determine goals and expectations for project – for example, research papers should be minimum 20 pages. Projects of a different type should be of a similarly ambitious scope.
- Assist the student in determining complementary Readers for his/her project.
- Assess whether students can meet deadlines and expectations – while many of these are between you and the student, the Honors Office needs to know by December 7th if the student will be completing to the project in order to prepare for the April Symposium and May Graduation.
- Prepare the student for presentation at the College Honors Symposium in mid-April.
- Grade the final student project whether within an HNRS Independent Study or as part of the partial fulfillment in a suitable capstone in the major.
- Assist the student with the Symposium presentation – whether oral or poster presentation, assess whether they are prepared to present in front of campus-wide faculty and administration
- Respond promptly to progress inquiries of the College Honors Program.

Recommendations & Expectations for Faculty Readers:
- Assist the Sponsor in all of the above. Be proactive about scheduling planning meetings.
- Respect the lead of the Sponsor in the assessment of the student work.
- Collaborate with the Sponsor as necessary to assure the student is able to move forward in his/her work – including faculty-only discussions regarding content issues raised by the work of the student.
- With the Faculty Sponsor, assess whether students can meet deadlines and expectations. The Honors Office needs to know by December 7th if the student will be completing to the project in order to prepare for the April Symposium and May Graduation. The project must be completed and assessed by the Monday after Spring Break of the graduation year.
- Assist the student with the Symposium presentation – whether oral or poster presentation, assess whether they are prepared to present in front of campus-wide faculty and administration
- Respond promptly to progress inquiries of the College Honors Program.

Recommendations & Expectations for Students:
- Be proactive in setting meeting times & attending meetings with Faculty Sponsors and Readers. Advise the Director immediately if meetings are not taking place as planned.
- Meet deadlines and expectations – while many of these are between you and your sponsor, the Honors program needs to know by December 7th if you will be completing to the project in order to prepare for the April Symposium and May Graduation. The project must be completed and assessed by the Monday after Spring Break of the graduation year.
- Make faculty mentors aware of any obstacles or challenges in completing the project.
- Be proactive in seeking professional opportunities for presenting student work, including College Honors conferences.
- Respond promptly to progress inquiries of the College Honors Program.