

HIST 410: HISTORY SEMINAR: THE THIRD REICH

INSTRUCTOR: SAM MUSTAFA

*Spring 2015, R 6:00-9:15pm*

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This course is a detailed investigation of the twelve years of Nazi rule in Germany. Students will be expected to do considerable reading, research, and writing, and to lead discussions. A final research paper will require students to use primary sources, to present an historiographic analysis of their topic, and to travel off campus for research.

HIST 410: HISTORY SEMINAR: THE COLD WAR

INSTRUCTOR: TAE YANG KWAK

*Fall 2015, T 6:00-9:15pm*

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The Korean War and the First and Second Indochina Wars are some of the most significant events of the twentieth century. This course will examine these wars as case studies for exploring the relationship between ideas and war. The belligerents, native peoples, and foreign powers that participated in each of these wars had conflicting assumptions, motivations, and paradigms that changed over time. Issues of post-colonialism, modernism, nationalism, Orientalism, industrialization, communism, and capitalism will be major themes of this course. In addition to standard secondary sources, students will be expected to work with primary sources, declassified government documents in particular, throughout the semester as well as in preparing the final research paper.

HIST 410: HISTORY SEMINAR: TOPICS IN AMERICAN INDIAN HISTORY

INSTRUCTOR: CARTER MEYER

*Spring 2016, MR 2:00-3:30pm*

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This section of the History Seminar will explore select topics in American Indian history, using a combination of current scholarship on Indian history and primary sources that illuminate key issues in Native/non-Native relations over the past 500 years. Students will consider cultural exchange and conflict in the early contact period, the roots of Indian removal in the early nineteenth century, the assimilation policy of the late nineteenth and early twentieth centuries, the ways in which Indians creatively engaged modernity in the early twentieth century, and Indian activism and self-determination in the post-World War II period. Students will develop a deeper understanding of American Indian history within the broader U.S. historical narrative, knowledge of current scholarship in the field, an enhanced ability to analyze and interpret primary sources and greater proficiency in historical writing and research through the production of a major research paper on some aspect of American Indian history, from the early contact period to the present.