## School of Humanities and Global Studies

## English and Literary Studies-Teacher Education Certification

## Recommended Four-Year Plan (Fall 2023)

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.
NOTE: This recommended Four-Year Plan is applicable to students admitted into the major during the 2023-2024 academic year.

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | Major: Poetry Elective | 4 |  |
| $\begin{array}{l}\text { Gen Ed: CRWT 102-Critical Reading \& } \\ \text { Writing II }\end{array}$ | 4 |  | $\begin{array}{l}\text { Gen Ed: AIID 201-Studies in Arts and } \\ \text { Humanities }\end{array}$ | 4 |  |
| School Core: Language* | 4 |  | TE: EDUC 211 Student Literacy Corps |  |  |$] 4$


| Summer Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: |
| TE: PSYC 101-Introduction to Psychology | 4 |  |
| Total: | 4 |  |


| Second Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed/Major: Historical Perspectives LITR 101-Story of Literature** recommended to fulfill a LITR elective | 4 |  | Gen Ed/Major: Culture and Creativity LITR 244-Shakespeare's Plays** (OR) Systems, Sustainability, and Society | 4 |  |
| Major: Diverse Perspectives | 4 |  | Major: Global Perspectives | 4 |  |
| Gen Ed/TE: Values/Ethics <br> EDUC 221-Social Context of Education | 4 |  | TE: PSYC 215-Learning, Cognition, \& Teaching | 4 |  |
| Major: LITR 240-Survey of British Literature WI | 4 |  | TE: EDUC 222-Teaching: Principles \& Practices | 4 |  |
| Career Pathways: PATH HG2 - Career Pathways Module 2 | Degree Rqmt. |  | Career Pathways: PATH HG3 - Career Pathways Module 3 | Degree Rqmt. |  |
| Total: | 16 |  | Total: | 16 |  |


| Third Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Major: American Literature Course | 4 |  | Major: British Literature Course | 4 |  |
| TE: EDUC 241: Instructional Technology | 4 |  | Major: American Literature Survey Course | 4 |  |
| Gen Ed/TE: Quantitative Reasoning (Consult <br> TE list) | 4 |  | TE: EDUC 360: Introduction to Special <br> Education \& EDUC 301: Topics in Special <br> Ed. (co-req.) | 4 |  |
| Gen Ed/TE: Scientific Reasoning / Physiology <br> and Hygiene (Consult TE List) | 4 |  | Major/TE: Critical Approaches Course / <br> Structure and Criticism Course | 4 |  |
| Total: | 16 |  | Total: | 16 |  |


| Fourth Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| TE: EDUC 350-Reading and Writing in the <br> Content Areas | 4 |  | EDUC 495-Clinical Practice Capstone | 12 |  |
| TE: EDUC 315-MTH Content Areas: HUM/ <br> BUS | 4 |  |  |  |  |
| Major: LITR 414-Seminar WI | 4 |  |  |  |  |
| Major: Pedagogical Approaches | 4 |  |  |  |  |
| Total: | 16 |  | Total: | 12 |  |

## Total Credits Required: 128 credits

GPA: 2.0

## At least three (3) courses in the major must be at the 300-level.

*If Needed; as few as zero or as many as three courses may be needed to fulfill the Language requirement.
**These courses are major requirements that will double count for the GenEd, BUT only two courses in the major are allowed to double count. If you have already double counted two courses in the major for the GenEd category, you will NEED to select another course for the GenEd.

WI- Writing intensive courses needed prior to graduation

