## School of Humanities and Global Studies

## English and Literary Studies

Recommended Four-Year Plan (Fall 2022)
The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.
NOTE: This recommended Four-Year Plan is applicable to students admitted into the major during the 2022-2023 academic year.

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | Major: Early Literature in English | 4 |  |
| Gen Ed: CRWT 102-Critical Reading \& Writing <br> II | 4 |  | Gen Ed: AIID 201- Studies in the Arts and <br> Humanities | 4 |  |
| $\wedge$ Gen Ed: Global Awareness <br> Major: LITR 203-Methods of Literary Study WI | 4 |  | $\wedge$ Gen Ed: Historical Perspectives <br> LITR 101-Story of Literature (recommended <br> to fulfill a LITR elective) | 4 |  |
| Gen Ed: Quantitative Reasoning | 4 |  | Gen Ed: SOSC 110-Social Science Inquiry | 4 |  |
| Career Pathways: PATH HG1 - Career <br> Pathways Module 1 | Degree <br> Rqmt. |  |  |  |  |
| Total: | 16 |  | Total: | 16 |  |


| Second Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\boldsymbol{J}$ | Spring Semester | HRS | $\boldsymbol{\checkmark}$ |
| School Core: Language I* or Elective | 4 |  | School Core: Language II* or Elective | 4 |  |
| ^Gen Ed: Distribution Category: Culture and <br> Creativity (Consider LITR 220, 221, 224, 244, <br> 245, 280, 284, 292, 293, 295, or 308 to fulfill a <br> LITR requirement) | 4 |  | ^Gen Ed: Distribution Category: Values and <br> Ethics (Consider LITR 241, 306, or 366 to <br> fulfill a LITR requirement) OR Systems, <br> Sustainability, and Society (Must be outside <br> of HGS) | 4 |  |
| Major: Diverse Perspectives | 4 |  | ^Major: Early Literature in English <br> (Consider LITR 244 to fulfill GE <br> Culture/Creativity) | 4 |  |
| Major: Global Perspectives | 4 |  | Gen Ed: Scientific Reasoning | 4 |  |
| Career Pathways: PATH HG2 - Career <br> Pathways Module 2 | Degree <br> Rqmt. |  | Career Pathways: PATH HG3 - Career <br> Pathways Module 3 | Degree <br> Rqmt. |  |
| Total: | 16 |  | Total: | 16 |  |


| Third Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\boldsymbol{J}$ | Spring Semester | HRS | $\boldsymbol{\checkmark}$ |
| Major: LITR 319- Author Studies WI | 4 |  | Major: Global Perspectives | 4 |  |
| $\wedge$ Major: Critical Approaches <br> (Consider LITR 306 to fulfill GE <br> Values/Ethics) | 4 |  | Major: Literature Elective | 4 |  |
| Major: Diverse Perspectives |  |  |  |  |  |
| School Core: Language III* or Elective | 4 |  | Elective | 4 |  |


| Total: | 16 | Total: | 16 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Fourth Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Major: LITR 414 Literature Seminar WI | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| Elective | 4 |  | Elective | 4 |  |
| Total: | 16 |  | Total: | 16 |  |

Total Credits Required: 128 credits
GPA: 2.0
At least three (3) courses in the major must be at the 300-level.
${ }^{\wedge}$ Only two GenEd courses may double count for the major. For GenEd Distribution courses, one course MUST be taken outside of HGS.

+ May Double Count in General Education and Major
*If Needed
With 8 elective courses, students may consider: double major, minor or Teacher Education Certification program.
WI- Writing intensive courses needed prior to graduation

