

## Salameno School of Humanities and Global Studies

### English and Literary Studies—Teacher Education Certification

Recommended Four-Year Plan (Fall 2021)

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.

**NOTE:** This recommended Four-Year Plan is applicable to students admitted into the major during the 2021-2022 academic year.

<b>First Year</b>					
<b>Fall Semester</b>	<b>HRS</b>	<b>✓</b>	<b>Spring Semester</b>	<b>HRS</b>	<b>✓</b>
Gen Ed: INTD 101-First Year Seminar	4		Major: LITR 201-Readings in Poetry	4	
Gen Ed: CRWT 102-Critical Reading & Writing II	4		Gen Ed: AIID 201-Studies in Arts and Humanities	4	
School Core: Language*	4		TE: EDUC 211 Student Literacy Corps	4	
Gen Ed: Global Awareness Major: LITR 203-Methods of Literary Study <b>WI**</b>	4		Gen Ed/TE: SOSOC 110 Social Science Inquiry	4	
Career Pathways: PATH HG1 – Career Pathways Module 1	<b>Degree Rqmt.</b>				
<b>Total:</b>	16		<b>Total:</b>	16	

<b>Summer Semester</b>	<b>HRS</b>	<b>✓</b>
TE: PSYC 101-Introduction to Psychology	4	
<b>Total:</b>	4	

<b>Second Year</b>					
<b>Fall Semester</b>	<b>HRS</b>	<b>✓</b>	<b>Spring Semester</b>	<b>HRS</b>	<b>✓</b>
Gen Ed/Major: Historical Perspectives LITR 101-Story of Literature** recommended to fulfill a LITR elective	4		Gen Ed/Major: Culture and Creativity LITR 244-Shakespeare’s Plays**	4	
Major: Diverse Perspectives	4		Major: Global Perspectives	4	
Gen Ed/TE: Values/Ethics EDUC 221-Social Context of Education	4		TE: PSYC 215-Learning, Cognition, & Teaching	4	
Major: LITR 240-Survey of British Literature <b>WI</b>	4		TE: EDUC 222-Teaching: Principles & Practices	4	
Career Pathways: PATH HG2 – Career Pathways Module 2	<b>Degree Rqmt.</b>		Career Pathways: PATH HG3 – Career Pathways Module 3	<b>Degree Rqmt.</b>	
<b>Total:</b>	16		<b>Total:</b>	16	

<b>Third Year</b>					
<b>Fall Semester</b>	<b>HRS</b>	<b>✓</b>	<b>Spring Semester</b>	<b>HRS</b>	<b>✓</b>
Major: American Literature Course	4		Major: British Literature Course	4	
TE: EDUC 241: Instructional Technology	4		Major: American Literature Survey Course	4	
Gen Ed/TE: Quantitative Reasoning (Consult TE list)	4		TE: EDUC 360: Introduction to Special Education & EDUC 301: Topics in Special Ed. (co-req.)	4	
Gen Ed/TE: Scientific Reasoning / Physiology and Hygiene (Consult TE List)	4		Major/TE: Critical Approaches Course / Structure and Criticism Course	4	
<b>Total:</b>	16		<b>Total:</b>	16	

Fourth Year					
Fall Semester	HRS	✓	Spring Semester	HRS	✓
TE: EDUC 350-Reading and Writing in the Content Areas	4		EDUC 495-Clinical Practice Capstone	12	
TE: EDUC 315-MTH Content Areas: HUM/BUS	4				
Major: LITR 414-Seminar <b>WI</b>	4				
Major: Literature Elective	4				
<b>Total:</b>	16		<b>Total:</b>	12	

**Total Credits Required:** 128 credits

**GPA:** 2.0

*At least three (3) courses in the major must be at the 300-level.*

\*If Needed; as few as zero or as many as three courses may be needed to fulfill the Language requirement. Gen Ed Global Awareness may be met by Intermediate Level Language requirement

\*\*These courses are major requirements that will double count for the GenEd, BUT only two courses in the major are allowed to double count. If you have already double counted two courses in the major for the GenEd category, you will NEED to select another course for the GenEd.

WI- Writing intensive courses needed prior to graduation