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|  | **School of Humanities and** **Global Studies** |

**American Studies—Elementary Education Certification**

Recommended Four-Year Plan (Fall 2020)
This recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and degree completion may take longer.

**NOTES:** \* denotes only if needed

++Note that 3 upper-level writing intensive courses are required

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| **First Year** |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| GenEd: **INTD 101-First Year Seminar** | 4 |  | GenEd: **AIID 201 Studies in Arts and Humanities** | 4 |  |
| GenEd/TE: **CRWT 102-Critical Reading & Writing II** | 4 |  | GenEd/TE: **Social Science Inquiry** | 4 |  |
| GenEd (Historical Perspectives)/Major: **HIST 101-Early America to 1865** | 4 |  | GenEd/TE: **Scientific Reasoning:** **BIOL 101 or 211/211L or 214/214L**  | 4 |  |
| GenEd (Quantitative Reasoning)/TE: **Mathematics**\*  | 4 |  | Major: **HIST 102-Modern America Since 1865** | 4 |  |
| Career Pathways: AIID 001 – Career Pathways Module 1 | DegreeRqmt. |  |  |  |  |
| **Total:** | 16 |  | **Total:**  | 16 |  |

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| **Summer Semester** | **HRS** | **✓** |
| TE: **PSYC 101-Introduction to Psychology** | 4 |  |
| **Total:** | 4 |  |

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| **Second Year** |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| Major: **AMER 225-Intro to American Studies (WI)** | 4 |  | Major: Race/Ethnicity Category/TE: **EDUC 211 Student Literacy Corps** | 4 |  |
| TE: **EDUC 241 Instructional Technology** | 4 |  | School Core: **Language Course**\* | 4 |  |
| Major: Am. Politics & Society Category/GenEd Values and Ethics/TE:**EDUC 221: Social Context of Education** | 4 |  | Major: **Gender and Sexuality Course** | 4 |  |
| TE: **PSYC 215-Learning, Cognition, & Teaching** | 4 |  | TE: **EDUC 222-Teaching: Principles, & Practice** [must be admitted to TE to enroll] | 4 |  |
| Career Pathways: AIID 002 – Career Pathways Module 2 | DegreeRqmt. |  | Career Pathways: AIID 003 – Career Pathways Module 3 | DegreeRqmt. |  |
| **Total:** | 16 |  | **Total:**  | 16 |  |

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| **Summer Semester** | **HRS** | **✓** |
| Major: **African American Studies course** | 4 |  |
| **Total:** | 4 |  |

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| **Third Year** |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| GenEd (Culture & Creativity)/Major: **American Literature Course: (Suggested: LITR 220, 221, 292, or 293)** | 4 |  | GenEd: Global AwarenessMajor: **America in the World Course** | 4 |  |
| TE: **EDUC 346 Literacy, Theory and Practice (WI)** | 4 |  | TE: **EDUC 360 Intro to Special Education** | 4 |  |
| Major: **American Regionalism Course** | 4 |  | Major: **American Artistic Expression course** | 4 |  |
| School Core: **Language Course**\* | 4 |  | School Core: **Language Course**\* | 4 |  |
| **Total:**  | 16 |  | **Total:** | 16 |  |

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| **Fourth Year** |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| TE: **EDUC 344-Methods of LA/SS/Art** | 4 |  | Major/TE: **EDUC 495 Student** **Teaching**Major 400-level Requirement | 12 |  |
| TE: **EDUC 370** | 4 |  |  |  |  |
| TE: **EDUC 375** | 4 |  |  |  |  |
| TE: **EDUC 365 (WI)** | 4 |  |  |  |  |
| **Total:** | 16 |  | **Total:** | 12 |  |

**Total Credits Required:** 128 credits

**GPA:** AMER: 2.0; Teacher Ed: 3.0