## Salameno School of Humanities and Global Studies

## Literature-Teacher Education Certification

Recommended Four-Year Plan (Fall 2019)
The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years.
Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.
NOTE: This recommended Four-Year Plan is applicable to students admitted into the major during the 2019-2020 academic year.

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | Major: LITR 201-Readings in Poetry | 4 |  |
| Gen Ed: CRWT 102-Critical Reading/Writing II | 4 |  | Gen Ed: AIID 201-Studies in Arts and <br> Humanities | 4 |  |
| School Core: Language* | 4 |  | TE: EDUC 211 Student Literacy Corps | 4 |  |
| Major: LITR 203-Methods of Literary Study WI | 4 |  | Gen Ed/TE: SOSC 110 Social Science <br> Inquiry | 4 |  |
| Total: | 16 |  | Total: | 16 |  |


| Summer Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: |
| TE: PSYC 101-Introduction to Psychology | 4 |  |
| Total: | 4 |  |


| Second Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Major: LITR 240-Survey of British Literature <br> WI | 4 |  | Major: LITR 244-Shakespeare's Plays <br> (Literature Written Before 1800 Course) | 4 |  |
| Gen Ed Distribution /Major: Intercultural North <br> America / American Literature Course*** | 4 |  | Gen Ed /Major: Global Awareness**/ <br> International Literature Course*** | 4 |  |
| TE: EDUC 221-Social Context of Education | 4 |  | Gen Ed Distribution Category/TE: PSYC <br> 215-Learning, Cognition, \& Teaching | 4 |  |
| Gen Ed: Historical Perspectives | 4 |  |  <br> Practices | 4 |  |
| Total: | 16 |  | Total: | 16 |  |


| Third Year |  |  |  | $\mid$ |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Major: LITR 319- Author Studies WI | 4 |  | Major: Drama Course |  |  |
| TE: EDUC 241: Instructional Technology | 4 |  | Major: American, British, or International <br> /Multicultural Literature Course**** | 4 |  |
| Gen Ed/TE: Quantitative Reasoning (Consult <br> TE list) | 4 | TE: EDUC 360: Introduction to Special <br> Education | 4 |  |  |
| Gen Ed/TE: Scientific Reasoning / Physiology <br> and Hygiene (Consult TE List) | 4 |  | Major/TE: Theory \& Process Course / <br> Structure and Criticism Course | 4 |  |
| Total: | 16 |  | Total: | 16 |  |


| Fourth Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| TE: EDUC 350-Reading and Writing in the <br> Content Areas | 4 |  | EDUC 491-Student Teaching | 12 |  |
| TE: EDUC 315-MTH Content Areas: <br> HUM/BUS | 4 |  |  |  |  |
| Major: LITR 414-Seminar WI | 4 |  |  |  |  |
| Major: American, British, or International | 4 |  |  |  |  |


| Multicultural Literature Course**** |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total: | 16 |  | Total: | 12 |  |

Total Credits Required: 128 credits
*If Needed; as few as zero or as many as three courses may be needed to fulfill the Language requirement
** Gen Ed International Issues may be met by Intermediate Level Language requirement
***Consult with advisor on which courses satisfy both Gen Ed and major requirements
****Consult with an advisor on which course is needed

WI- Writing intensive courses needed prior to graduation

