



School of Social Science and Human Services

Elementary Education

Recommended Four-Year Plan (Fall 2018):
Only 2 may count toward Gen Eds **and** Major.

First Year*					
Fall Semester	HRS	✓	Spring Semester	HRS	✓
General Education: Keystone Course INTD 101 First Year Seminar	4		General Education: Keystone Course Quantitative Reasoning & Certification: MATH 101, 104, 106, 108 , 110 or 121	4	
General Education & SSHS School Core SOSC 110 Social Science Inquiry	4		General Education: Keystone Course AID 201 - Studies in Arts and Humanities	4	
General Education: Keystone Course CRWT 102—Critical Reading and Writing II	4		Certification: PSYC 215—Learning, Cognition, & Teaching	4	
SSHS School Core & Certification: PSYC 101—Introduction to Psychology	4		Major: EDUC 211—Student Literacy Corps ^{CE1} (Urban)	4	
Total:	16		Total:	16	

Second Year**					
Fall Semester	HRS	✓	Spring Semester	HRS	✓
SSHS School Core: SOSC 235—History of Social Thought	4		Major: EDUC 222—Teaching: Principles and Practices ^{CE2}	4	
General Education: Distribution Category Values & Ethics Major: EDUC 221—Social Context of Education	4		General Education: Distribution Category Systems, Sustainability, and Society Choice from approved College list	4	
General Education: Keystone Course Global Awareness: Recommended: ENST 209: World Sustainability OR LITR 279: The Graphic Novel	4		Major: Choose one: Theories of Language and Pedagogy LITR 302 Grammar: Theory and Pedagogy or LITR 304 History of the English Language or LITR 306 Literary Theory	4	
Elective (Middle School Content for those interested)	4		Elective (Middle School content for those interested)	4	
			Career Pathways Module 1: SSHS 001 Career Assessment/Advisor Visit SSHS Advisor in Cahill Center (C209)	Grad. Req.	
Total:	16		Total:	16	

Summer Session		
Major: EDUC 241 Instructional Technology	4	

Third Year					
Fall Semester	HRS	✓	Spring Semester	HRS	✓
General Education: Keystone Course Scientific Reasoning & Certification: BIOL 101 Introduction to Biology	4		General Education: Keystone Course Historical Perspectives Recommended: HIST 101, 102, 109, or 110	4	
Elective (PSYC 347: Adolescent Psychology for those interested in Middle School)	4		Major: MATH 210 Mathematics for Elementary Educators	4	
Major: EDUC 360—Introduction to Special Education ^{CE3***}	4		Major: SCIN 215 Science for Elementary Educators	4	
Major: Choose One: Young Readers and Literary Forms: LITR 308 Children's and Young Adult Literature or LITR 290-level Topics (Permission Required) or LITR 279 The Graphic Novel	4		Major: EDUC 346—Literacy: Theory & Practice ^{CE4}	4	
Career Pathways Module 2: SSHS 002 Resume/Cover Letter/Personal Statement Visit SSHS Advisor in Cahill Center (C209)	Grad. Req.		Career Pathways Module 3: SSHS 003 Interview Practice/Internship Search Visit SSHS Advisor in Cahill Center (C209)	Grad. Req.	
Total:	16		Total:	16	

Fourth Year****					
Fall Semester: Co-Requisites. <u>MUST be taken together to meet full-year clinical practice requirements for recommendation to certification.</u>	HRS	✓	Spring Semester	HRS	✓
Major: EDUC 370 Methods of Teaching Elementary Mathematics ^{CP1****}	4		Major: EDUC 490: Clinical Practice Capstone: Elementary	12	
Major: EDUC 375 Methods of Teaching Elementary Science ^{CP2****}	4				
Major: EDUC 365: Literacy Across the Elementary Curriculum ^{CP3****}	4				
Major: EDUC 344—Methods of Teaching Elementary LA/SS/Art ^{CP4****}	4				
Total:	16				
			Total:	12	

Total Credits Required: 128 credits

GPA Required: 3.0

*Ideally, students should be fully admitted into the program **by the end of their first year at Ramapo**. Transfer students should be admitted before registration date of their first semester on campus. Students should be directed early to the TE program for admissions requirements.

**Students must be fully admitted into the TE program before registering for EDUC 222. It is recommended that EDUC 211, EDUC 222, EDUC 346 and EDUC 360 be taken in different semesters as each will require clinical experience hours in schools.

***New regulations will require students to have either 6 credits of Special Education, or the equivalent, to be eligible for certification upon completion of the TE Program. Ramapo College will fulfill this requirement by continuing to require EDUC 360, a 4 credit course, and will fulfill the remaining 2 credit equivalent by requiring students complete a minimum of 60 hours of fieldwork while enrolled in the course. These hours will satisfy the requirement of both the mandated Special Education fieldwork experience and the 2 credit equivalent associated with the 4 credit course.

****Only offered fall semester. These four courses are co-requisites and must be taken the semester prior to Clinical Practice Capstone.

*****State mandates, as of Fall 2018, will require one full year of Clinical Practice (CP). At Ramapo, that will be done on a Fall-Spring model. In the first semester, students must complete 180 hours of clinical practice requirements; in the spring they must complete 525 hours during Clinical Practice Capstone (student teaching). ^{CP 1, 2, 3, and 4} will each require 45 hours, in addition to in-seat time, in local K-12 schools.

This major has enough space built-in that students **could elect to complete a middle school endorsement within the 4 years to graduation and certification**. Students must have 15 credits (4 Ramapo courses) in a particular content area (language arts, science, social studies, or math), PSCY 347 (Adolescent Psychology, included in 4-year plan), 2 on-campus non-credit seminars, and passage of the appropriate middle school content Praxis examination to earn a middle school endorsement. Interested students should seek guidance from Teacher Education Program staff.

PLEASE NOTE:

Transportation to and from clinical experience and clinical practice placements is the responsibility of individual students. Please plan accordingly.

If transportation is or may be an issue, please visit the TE program offices BEFORE you register for a course which requires a K-12/off campus school placement.