**History**



Recommended Four-Year Plan (Fall 2018)

**Salameno School of Humanities and Global**

**Studies (SSHGS)**

The recommended four-year plan is a blueprint for students to complete their degrees within four years. Advisors help students design individualized plans based on this blueprint. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill.

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| --- | --- | --- | --- | --- | --- |
| **First Year** | | | | | |
| **Fall Semester** | **HRS** |  | **Spring Semester** | **HRS** |  |
| Gen Ed – First Year Seminar: INTD 101  (or HNRS 101 if in the Honors Program) | 4 |  | Major: Modern World Civilizations (HIST  110) | 4 |  |
| Gen Ed – Critical Reading & Writing II: CRWT  102 | 4 |  | Major: Early America to 1865 (HIST 101) | 4 |  |
| Gen Ed – Historical Perspectives/Major: Early  World Civilizations (HIST 109) | 4 |  | Gen Ed – Social Science Inquiry: SOSC 110 | 4 |  |
| SSHGS School Core: Language I\* | 4 |  | SSHGS School Core: Language II\* | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

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| --- | --- | --- | --- | --- | --- |
| **Second Year** | | | | | |
| **Fall Semester** | **HRS** |  | **Spring Semester** | **HRS** |  |
| Major: Modern America Since 1865 (HIST 102) | 4 |  | Gen Ed – Scientific Reasoning: GESR | 4 |  |
| Major: Historiography (HIST 201)\*\* | 4 |  | Gen Ed – Global Awareness: GEGA\*\*\* | 4 |  |
| Gen Ed – Quantitative Reasoning: GEQR | 4 |  | Gen Ed – Studies in the Arts & Humanities:  AIID 201 | 4 |  |
| Gen Ed – Choose one: GESS or GEVE or  GECC category course (from a category not previously taken)\*\*\* | 4 |  | Gen Ed – Choose one: GESS or GEVE or  GECC category course (from a category not previously taken)\*\*\* | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

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| **Third Year** | | | | | |
| **Fall Semester** | **HRS** |  | **Spring Semester** | **HRS** |  |
| Major: HIST 200 OR HIST 300 | 4 |  | Major: HIST 200 OR HIST 300 | 4 |  |
| Major: HIST 200 OR HIST 300 | 4 |  | Major: HIST 200 OR HIST 300 | 4 |  |
| SSHGS School Core: Language III\* | 4 |  | Elective/Minor | 4 |  |
| Elective/Minor | 4 |  | Elective/Minor | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

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| **Fourth Year** | | | | | |
| **Fall Semester** | **HRS** |  | **Spring Semester** | **HRS** |  |
| Major: HIST 300\*\* | 4 |  | Major: History Seminar (HIST 410)\*\* | 4 |  |
| Major: HIST 300\*\* | 4 |  | Elective/Minor | 4 |  |
| Elective/Minor | 4 |  | Elective/Minor | 4 |  |
| Elective/Minor | 4 |  | Elective/Minor | 4 |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

**Total Credits Required for Graduation**: 128 credits

**GPA:** Must be at least a 2.0

**\***History majors must complete or test out of (see the Testing Center at Laurel Hall) the first three levels of language instruction; this includes Foundations I (101) , Foundations II (102), and Intermediate Level I (201) courses.

**\*\***Writing Intensive Requirement (students must take three WI courses to graduate): History majors fulfill this three-

course requirement with HIST 201, HIST 410, and any HIST 300-level course.

**\*\*\***Try to select a HIST 200 in this Gen Ed category, if possible (to double count for the HIST major and Gen Ed).