



Psychology—Teacher Education Elementary Endorsement

Recommended Four-Year Plan (Fall 2017)

The recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and may extend degree completion.

NOTE: This recommended Four-Year Plan is applicable to students admitted into the major during the 2017-2018 academic year.

First Year						
Fall Semester	HRS	✓	Spring Semester	HRS	✓	
Gen Ed: INTD 101-First Year Seminar	4		Gen Ed: SOSC 101-Social Issues	4		
Gen Ed/Major: MATH 108-Elementary Probability & Statistics	4		Gen Ed: Topics of Arts and Humanities (COMM 222-Public Speaking)	4		
PSYC 101-Introduction to Psychology	4		Major/TE: PSYC 215-Learning, Cognition, & Teaching	4		
Gen Ed: CRWT 102-Critical Reading & Writing II	4		Gen Ed/Science w/ Experiential: BIOL 101-Intoduction to Biology	4		
Total:	16		Total:	16		

Summer Semester*	HRS	✓
Gen Ed: AIID 201-Readings in Humanities	4	
Total:	4	

Second Year						
Fall Semester	HRS	✓	Spring Semester	HRS	✓	
SOSC 235-History of Social Thought	4		Category 1 Course	4		
EDUC 241 Instructional Technology	4		EDUC 222-Teaching Principles & Practice	4		
Category 4 Course	4		Category 3 Course: PSYC 347-Adolescent	4		
G FIG. 1 13 14 1 FF FF FF			Psychology recommended WI			
Gen Ed/Intercultural North America/TE: EDUC	4		World Sustainability Course (Sustainability	4		
221-Social Context of Education			course for SSHS school core)/Gen Ed-			
			International Issues			
			Career Pathways Module 1: SSHS 001 Career	Grad.		
			Assessment/Advisor Visit SSHS Advisor in	Rqmt.		
			Cahill Center (C209)			
Total:	16		Total:	16		

Third Year						
Fall Semester	HRS	✓	Spring Semester	HRS	✓	
PSYC 303-Research Methods in Psychology WI	4		Category 2 Course	4		
PSYC 304-Data Analysis in Psychology	4		EDUC 360- Into To Special Education	4		
TE: EDUC 344-Methods of Teaching Elementary Education/Language Arts/Social Science & Art	4		TE: EDUC-345 Methods of Teaching Elementary Education/Mathematics/Science	4		
Category 6 Course	4		Category 7 Course WI	4		
Career Pathways Module 2: SSHS 002 Resume/Cover Letter/Personal Statement Visit SSHS Advisor in Cahill Center (C209)	Grad. Rqmt.		Career Pathways Module 3: SSHS 003 Interview Practice/Internship Search Visit SSHS Advisor in Cahill Center (C209)	Grad. Rqmt.		
Total:	16		Total:	16		

Fourth Year						
Fall Semester	HRS	✓	Spring Semester	HRS	✓	
Category 8 Course WI	4		EDUC 491-Student Teaching	12		
Category 5 Course	4					
TE: EDUC 346-Reading-Theory & Practice	4					
Gen Ed: History	4					
Total:	16		Total:	12		

Total Credits Required: 128 credits *Summer course could be avoided if student takes 4 additional credits of 1 and 2 credit courses

GPA: 2.0

WI: Writing Intensive courses needed prior to graduation