## Salameno School of Humanities and Global Studies

## American Studies-Elementary Education Certification

Recommended Four-Year Plan (Fall 2017)
This recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and degree completion may take longer.
NOTES: * denotes only if needed
++ Note that 3 upper-level writing intensive courses are required

| First Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Gen Ed: INTD 101-First Year Seminar | 4 |  | GenEd: <br> AIID 201-Readings in Humanities | 4 |  |
| Gen Ed/TE: <br> CRWT 102-Critical Reading \& Writing II | 4 |  | Gen Ed/TE: <br> SOSC 101-Social Issues | 4 |  |
| GenEd/Major: <br> HIST 101-Introduction to U.S. History I | 4 |  | Gen Ed/TE: Science w/ Experiential: <br> BIOL 101, 211, 211L, 214, OR 214L | 4 |  |
| Gen Ed/TE: Mathematics* | 4 |  | Major: <br> HIST 102-Introduction to US History II | 4 |  |
| Total: | 16 |  | Total: | 16 |  |


| Summer Semester | HRS | $\checkmark$ |  |
| :--- | :--- | :---: | :---: |
| TE: PSYC 101-Introduction to Psychology |  | 4 |  |
|  | Total: | 4 |  |


| Second Year |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |  |  |
| Gen Ed: Intercultural North America <br> Major Core: <br> AMER 225-Intro to American Studies (WI) | 4 |  | Gen Ed: Topics in Social Science <br> Major: Race/Ethnicity Category: <br> EDUC 211 Student Literacy Corps | 4 |  |  |  |
| TE: EDUC 241 Instructional Technology | 4 |  | School Core: Language Course* |  |  |  |  |
| Major: Am. Politics \& Society Category: <br> TE: EDUC 221: Social Context of Education | 4 |  | Major: <br> Gender and Sexuality Course | 4 |  |  |  |
| TE: <br> PSYC 215-Learning, Cognition, \& Teaching | 4 |  |  <br> Practice [must be admitted to TE to enroll] | 4 | 4 |  |  |
| Total: | 16 |  | Total: | 16 |  |  |  |


| Summer Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: |
| Major: African American Studies course | 4 |  |
| Total: | 4 |  |


| Third Year |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| Major: American Literature Course | 4 |  | Gen Ed: International Issues <br> Major: America in the World Course | 4 |  |
| TE: EDUC 346 Literacy, Theory and Practice <br> (WI) | 4 |  | Major: American Regionalism Course | 4 |  |
| TE: EDUC 360 Intro to Special Education | 4 |  | Major: American Artistic Expression <br> course | 4 |  |
| School Core: Language Course* | 4 |  | School Core: Language Course* | 4 |  |
| Total: | 16 |  | Total: | 16 |  |

## Fourth Year

| Fall Semester | HRS | $\checkmark$ | Spring Semester | HRS | $\checkmark$ |
| :--- | :---: | :---: | :--- | :---: | :---: |
| TE: EDUC 344-Methods of LA/SS/Art | 4 |  | Major/TE: EDUC 491 Student Teaching <br> Major 400-level Requirement | 12 |  |
| TE: EDUC TBD-MTH TCH ELM MATH | 4 |  |  |  |  |
| TE: EDUC TBD-MTH TCH ELM SCIENCE | 4 |  |  |  |  |
| TE: EDUC TBD: Literacy Across the <br> Curriculum (WI) | 4 |  |  | 12 |  |
| Total: | 16 |  | Total: |  |  |

Total Credits Required: 128 credits
GPA: AMER: 2.0; Teacher Ed: 3.0

