Spanish Language Studies
Recommended Four-Year Plan (Fall 2013)

This recommended four-year plan is designed to provide a blueprint for students to complete their degrees within four years. These plans are the recommended sequences of courses. Students must meet with their Major Advisor to develop a more individualized plan to complete their degree. This plan assumes that no developmental courses are required. If developmental courses are needed, students may have additional requirements to fulfill which are not listed in the plan and degree completion may take longer.

NOTE: This recommended Four-Year Plan is applicable to students admitted into the major during the 2013-2014 academic year.

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>HRS</td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>GenEd/School Core: AIID 101-First Year Topics in Liberal Studies</td>
<td>4</td>
<td>GenEd: History</td>
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<tr>
<td>GenEd: CRWT 102-Critical Reading &amp; Writing II</td>
<td>4</td>
<td>GenEd: SOSC 101-Social Issues</td>
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<tr>
<td>GenEd: Mathematics</td>
<td>4</td>
<td>GenEd: Science w/ Experiential</td>
</tr>
<tr>
<td>Major: SPAN 301-Art of Conversation*</td>
<td>4</td>
<td>Major: SPAN 303-Art of Reading</td>
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<td><strong>Total:</strong></td>
<td>16</td>
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<th>Second Year</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>HRS</td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>GenEd: AIID 201-Readings in Humanities</td>
<td>4</td>
<td>LITR 203-Methods of Literary Study**</td>
</tr>
<tr>
<td>Major/GenEd: International Issues: SPAN 305-Spanish Civilization</td>
<td>4</td>
<td>SPAN 320-Syntax &amp; Substance: Spanish Grammar**</td>
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<tr>
<td>COMM 234-Intercultural Communication or COMM 222-Public Speaking**</td>
<td>4</td>
<td>GenEd: Topics in Social Science</td>
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<tr>
<td>Major: SPAN 401-Art of Writing &amp; Formal Research Techniques</td>
<td>4</td>
<td>Major: SPAN 307-Latin American Culture &amp; Society</td>
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<th>Third Year</th>
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<td><strong>Fall Semester</strong></td>
<td>HRS</td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>Major: Literature or Teacher Education Track Course</td>
<td>4</td>
<td>STUDY ABROAD³</td>
</tr>
<tr>
<td>Major: Literature or Teacher Education Track Course</td>
<td>4</td>
<td>Elective</td>
</tr>
<tr>
<td>GenEd: Intercultural North America</td>
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<td>Elective</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<td><strong>Total:</strong></td>
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<th>Fourth Year</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>HRS</td>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>Major: SPAN 420-Advanced Communication</td>
<td>4</td>
<td>Major: Literature or Teacher Education Track Course</td>
</tr>
<tr>
<td>Major: SPAN 421-Spanish Language Studies Seminar</td>
<td>4</td>
<td>LITR 301-Literature:Theory, &amp; Criticism**</td>
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<td>Elective</td>
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Total Credits Required: 128 credits
GPA: 2.0
Students should consult an advisor to select courses that fulfill the major’s requirements and/or related course electives
* Entering Language courses at the 300-level indicates fulfillment of school core language requirement.

** Recommended Related courses

*If a student has 8 or more elective courses, the student should consider a: minor, double major or Teacher Education Certification program.*