

April 28, 2025, via WebEx

Assessment

Send out links to forms for everyone

Summer Retreat

June 3rd or 10, 10-3

Q: invite Vanessa & Jeremy

FA presentation

Announce stopping of course submissions: yes

Director for SSS, one semester only

GE Town Hall debrief

Importance of languages

New GA coordinator: Atieh Babakhani

Present

Desi

Emily

Matthew

Leah

Christina

Michael

Tufan

Carrie

Monika

Chris

Joyce

Rebecca

Absent

Tae

Peter

Hugh

March 24, 2025

Town Hall planning

Share some survey feedback

SGA feedback

Upcoming meetings

Guiding questions: given the feedback

Create google doc for note taking

Vote to pause GE course submission

9 in favor

1 oppose

Should have told faculty that we were pausing before asking FA to vote on the process

CWAAC update

Present

Desi

Emily

Matthew

Hugh

Michael

Tufan

Tae

Joyce

Carrie

Chris

Peter

Rebecca

Monika

Leah

Absent

Christina

Feb 12, 2025

- CourseDog update
 - Discuss the training Chris & Mike went to

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- Forming GE "revision" steering committee
 - Data needs
 - GE progression
 - Students waived out of GE
 - Distribution vs. Courses
 - DFW rates
 - Courses eliminated from GE programs nationally because of DEI, etc
 - Look at Univ. of Alabama, other similar colleges/universities
 - GE revision
 - Crafting a positive story about the GE
 - What's working?
- GECCo's priorities/tasks moving forward
 - Freezing course submissions
 - Leave an exception at the Provost's discretion
 - Conversion with dean and convenor and convening group
 - Pause tied to GE revision process
- GE town hall, February 26
 - Move to April 2
 - Create a one sheet
 - Potential questions
 - Look at the college's mission & values and compare to current GE
 - In your own words, what is the purpose of the RCNJ General Education (GE) program?
 - How easy or difficult has it been for you to navigate the GE requirements?
 - A brief description of the GE program states, ""Ramapo College's general education program is designed to encourage you to see the intellectual, social, economic, cultural, aesthetic, and empirical connections we all share in our increasingly linked, increasingly global world." In your opinion, has the GE program succeeded in helping you see these connections?
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- Assessment

Present:

Emily (virtual)
 Tufan
 Monika (virtual)
 Christina
 Peter
 Matt
 Chris

Mike
Hugh (virtual)
Carrie Miller
Desi
Leah

Absent

Lisa Cassidy (on leave)
Joyce
Rebecca
Tae

November 13, 2024

Agenda:

1. Italian Cinema discussion & vote
 - a. Discussion
 - i. Missing details for GE specific requirements for each assignment
 - b. Vote:
 - i. Rejected
 - ii. Tae: yes (via email)
 - iii. Leah: no (via email)
 - iv. **10 total reject**
2. Update on 2024 course submissions
3. Discussion of including WI language on all GE syllabus (Vice Provost request)
 - a. Making it more clear what WI means
 - b. This is an issue for WAC
4. Building/framing the new GE
5. Assessment of F24 classes
 - a. Discussion about using the Google Forms to collect assessment product
 - b. Revise the form for each category; Mike Unger
 - c. From Sarah B. - follow the models of the stand-alone courses to ask for products from every section (once a year). We can do sampling, after the fact. There is a form - adjust the form to be specific for each category. Some categories have a different strategy. Mike will report back after the middle states conference.

Present:

Tufan

Monika
Christina
Peter
Matt
Chris
Sarah
Mike
Joyce
Hugh
Carrie Miller (observer)

Absent

Lisa Cassidy (on leave)
Rebecca
Desi
Leah
Emer
Tae

October 16, 2024

Present:

Tae, Tufan, Leah, Monika, Rebecca, Christina, Desi, Peter, Matt, Chris, Sarah, Mike, Joyce

Absent

Lisa Cassidy (on leave)
Emer McGuire-Pool

Review of Courses Submitted to the GE Program:

CC: EDUC 211 - approved unanimously
COMM 376 - Dean Signature needed

QR: CMPS 110 - recommend making assignment names/numbers correspond to what is in the grid. Dean Signature needed - approved unanimously with minor changes to the syllabus language.

GA: INTL 318 (Italian Cinema) - Rejected CANNOT submit a 300 level course to GA. The ARC form needs to change and add the category for GE.

Needs signatures - It is unclear to the committee what course is being submitted.

We will entertain this a “global class”? It is unclear which assignments relate to the GE learning outcomes. Could you just clarify which assignment will fulfill the GE requirements.

SSS: PSYC 101 - unanimously approved

SWRK 251- Add an assessment sentence in the cover letter. It is unclear to the

- committee which assignment ties to the first GE outcome. Potentially add
- Cannot have prereqs unless they are in the Keystone categories. Suggestion - use SSI as the preq.
- Unclear how the group project would be assessed by the GECCo CAT, is there a written reflection/digest that could be graded (or ungraded) and assessed by GECCo.
- The case study paper seems to be the best fit for the GE
- Approve with some changes and clarity - approved with conditions above

SR: BIOL 101 - needs convenor signature. Needs to have one assignment meeting both outcomes within an objective. (example: 3.1 and 3.2 need to be on one assignment)

BIOL 111 - The grid needs to be updated a little. Designating a specific Lab (3?) as the GE assignment would give the students and GECCo more clarity. You will need to redo the Syllabus before it goes to ARC.

Both SR are approved with some revisions (mostly clerical, syllabus related)

FA bylaws

Language about manuals sounds good.

Section 2.D annually? Appointment vs application?

Provost-led committee to charge GECCo (or sub committee of GECCo?) with redesign GE.
More info coming...

September 18, 2024

Sarah Carberry

Chris Reali

Mike Unger

Desislava Budeva

Monika Giacompe

Emily Leskinen

Leah Warner

Tae Kwak

Matt Jobrack

Joyce Shim

Tufan Ekici

Hugh Sheehy
Christina Connor
Rebecca Leung

Absent

Lisa Cassidy (on leave)
Emer McGuire-Pool
Peter Campbell

Agenda

- New GE course proposal deadline
 - Only a handful of courses being submitted
- Assessment
 - If the assessment process is working for a category or coordinator, then please continue what you're doing.
 - We are moving to a procedure where every coordinator will collect materials from every instructor in regards to whatever objective & outcome being assessed.
- CATs
 - We have about 10 volunteers so far. Thanks to the Deans for their help
- Upcoming meeting schedule
 - Next meeting October 16, 2:30-4:30
- Sustainability outcome & objective
 - Have GECCo write new objectives & outcomes; ask the sustainability people to draft something
 - How does this get implemented?
 - Adding new objectives/outcomes to existing courses or categories creates a new set of complications
 - Possible solution: draft new outcome/objective and wait until the GE is revised
- Revising the GE program
 - Review GE programs from similar institutions; COPLAC schools
 - Compliance with Middle States
 - Make sure that we don't replicate old problems or create new ones
 - Committee concerns about all the moving parts currently taking place at the College: schedule revision, move to 3 credits, and their effects on the GE revision process
 - Committee members asked to identify what's working and not working with their courses or categories