

GECCo Members, 2025-2026

Chris Reali
Mike Unger
Rebecca Leung
Lisa Cassidy
Desi Budeva
Monika Giacoppe
Emily Leskinen
Leah Warner
Tufan Ekici
Hugh Sheehy
Tae Kwak
Peter Campbell
Christina Connor
Matt Jobrack
Atieh Babakhani
Joyce Shim

May 5, 2026

Chris Reali
Mike Unger
Lisa Cassidy
Desi Budeva
Emily Leskinen
Leah Warner
Tufan Ekici
Hugh Sheehy
Peter Campbell
Christina Connor
Matt Jobrack
Atieh Babakhani

Absent

Rebecca Leung
Monika Giacoppe
Tae Kwak
Joyce Shim

- SLOs - [please review and comment as needed on the draft.](#)

- Discussion: Gather faculty/expert feedback
 - Post the SLOs; Ask for faculty feedback, deadline in June
 - Revise later, if needed
 - Host F26 workshops that will also get SLO feedback
 - Endorse (voting item) - vote will take place after the meeting
- - 2026-27 committee structure
 - Frequency of meetings going forward
 - New Structure
 - FYS (Director)
 - Advisory Council
 - FYS Director serve as Chair,
 - One rep per school & library (5)
 - Faculty members should be currently teaching FYS or have taught in the FYS program in the past five years.
 - Adjunct Faculty
 - Two staff from CSS/First Year experience
 - Student from Peer Facilitation
 - CRWT (Director)
 - Advisory Council
 - Civics
 - Lisa (only if nobody else volunteers)
 - Creative
 - Chris
 - Global
 - Atieh
 - Inclusive
 - Leah
 - Quantitative
 - Matt
 - Scientific
 - Carrie
 - Library
 - Christina
 - At large reps
 - Desi (ASB)
 - Chair
 - FYS, SIAH (appointed), CRWT, SSI (Leah) Directors going forward

- FA endorsed revised GECCo structure
- Discussion: Call for volunteers
- F26 FA vote
- Implementation Timeline
 - Please review the ["GE Implementation Things to Consider"](#) doc.
 - Percentage of course that needs to be GE content
 -
- Assessment updates

April 1, 2026

Present

Chris Reali
 Lisa Cassidy
 Tufan Ekici
 Hugh Sheehy
 Tae Kwak
 Christina Connor
 Matt Jobrack
 Atieh Babakhani
 Mike Unger

Absent

Rebecca Leung
 Emily Leskinen
 Leah Warner
 Peter Campbell
 Monika Giacoppe
 Desi Budeva
 Joyce Shim

- Review "final" [version of the GE revision](#) proposal.
 - Approval of GE structure
 - Discussion about second WC
 - Possible pushback from specific units (ASB)
 - GECCo recommendations added

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Peter Campbell
Christina Connor
Matt Jobrack
Atieh Babakhani

Absent

Joyce Shim
Emily Leskinen

Agenda

- Finalizing the revised GE proposal
 - Possibility of delaying the start date for the GE?
 - Vote in S26; implement in F28?
 - Provisional vote:
 - In favor: 13
 - Opposed: 0
 - Pinch points
 - Creating revised manual
 - Finalize SLOs
 - Course applications & review
 - Implementation issues, in general
 - Course Dog issues
 - Bringing DUGs up-to-speed
 - Gives students more choices of classes
 - We don't have an administrative structure in place to support this process
 - WI issues
 - WAC concerned about not being ready
 - Issue with AI
 - Written communication in GE (lower level)

- Writing Intensive within Major
- Only CRWT?
- CRWT + another category
- Written Communication for “new” GE
 - CRWT = writing instruction; prereq for all other written communication experiences
 - “foundational”
 - “Floating” GE WC requirement
 - “mid level,” details TBA
- FA vote
 - Must go first
 - Showing only what needs to be shown
 - No definitions
 - Some type of grid or framework
 - Include names of the committee members
- Parsing the feedback
 - Get targeted feedback from Convenors, Writing Faculty (including adjuncts)
 - CRWT faculty
 - Indya Jackson
 - Susan Auger
 - James Hoch
 - Priscilla Tovey
 - WI
 - Karl Johnson
 - Jeremy Sabella
 - Stephen Rice
 - Meredith Davis
 - Frank Meeghan (adjunct)
 - John Gronbeck-Tedesco
 - Erick Castellanos
 - Neriko Doerr
 - John Pepper
 - Bonnie Blake
 - Kelly Dolak
 - Rum Sen
 - Regina Clark
 - Satarupta Dasgupta
 - Zach Peck
 - Sharon Leathers

- Ed Shannon
- Monika G.
- Stacie Taranto
- Miha Serban
- Marc Gidal
- Matt Jobrak
- Lisa Cassidy
- James Morley
- Catalin Martin
- Dean Chen
- Jeremy Teigen
- Kristin M Kenneavy
- Rebecca Leung
- "sticky" words
 - Return to "Global"
- Faculty Development Day, March 11, 1-2pm
 - Review, revise and release the SLOs
 - Volunteers needed
 - Peter
 - Leah
 - Christina
 - Desi
 - Carrie
 - Lisa
 - Join your colleagues from GECCo for a collaborative roundtable designed to navigate the landscape of the proposed General Education program. Instead of viewing curriculum revision as a logistical hurdle, we are approaching it as a collective quest: a mission to ensure every course positions students for maximum success.

Feb. 19 2026 (virtual)

Present

Chris Reali
 Mike Unger
 Lisa Cassidy
 Desislava Budeva
 Monika Giacoppe
 Leah Warner

Tufan Ekici
Hugh Sheehy
Tae Kwak
Rebecca Leung

Absent

Emily Leskinen
Peter Campbell
Christina Connor
Matt Jobrack
Sarah Carberry
Atieh Babakhani
Joyce Shim

- **Discussion:** GECCo structure for upcoming school year; [please review this document](#)
 - GECCo continue as a steering committee
 - Offer workshops
 - Guide faculty to submit courses
- **Announcements:**
 - Faculty Forum, 2/25
 -
 - issue with 2 out of 3 ("out of school") distribution requirement
 - GECCo and faculty development day/week, March 11
 - "releasing" the SLOs
- GE feedback
 - Where should my class go?
 - Flagship courses: SIAH, Hist. 150, etc...Clearly communicate where classes could go

February 2, 2026

Present

Chris Reali
Mike Unger
Lisa Cassidy
Leah Warner
Tae Kwak
Christina Connor

Matt Jobrack
Atieh Babakhani

Absent

Emily Leskinen, Tufan Ekici, Hugh Sheehy, Rebecca Leung, Monika Giacoppe, Peter Campbell, Desislava Budeva, Joyce Shim

Agenda,

- Discuss Draft SLOs
 - Lisa: what percentage of the course is devoted to GE content or specific SLOs?
 - Remove the word “competency”
 - Rename?
 - Categories?
 -
- Develop agenda/plan for Faculty Forum: Feb. 28
 - Reiterate the main points everytime
 - Foreground LACES report
 - Explain why less SLOs & stand alone courses
 - Previously collected data from faculty that wanted a smaller GE
- Develop agenda/plan for Faculty Development Day, March 11
 - From 1-2
 - Gamify “where does my GE course go?”
 - Reflection about SLOs
 - Feedback on draft SLOs as part of working through category fit
- Reports from 1/28 UC meetings
- Assessment

November Meeting 11/19/25

GECCo Meeting Minutes
11/19/2025

Members Present:

Chris, Carrie, Atieh, Nate, Hugh, Monika, Leah, Peter, Lisa, Tae, Rebecca, Matt,
Tufan,
Desi, Mike, Joyce, Sarah

- Welcome

- Thanks to GECCoSG (small group); meeting since October to work on GE revision
 - (Members: Sarah, Carrie, Leah, Christina, Mike and PetR)
- Agenda
- Items already endorsed
 - Create small group (GECCoSG)
 - 32-credit cap (8 course)
 - GE not expected “to do all”
 - Need WI course
- Overview of curriculum map for the revised GE
 - Mission and pillar driven
 - Move curriculum to more interdisciplinary approach, avoid discipline specific language
 - Shrink GE credits and outcomes
 - No pre-reqs except for WI course
 - 100-200 level courses
- Feedback on curriculum map
 - Discussion on “Technology” in CRWT; definition needed for technology
 - CRWT doesn’t think it fit in that category
 - Discussion on why each competency must be permanently associated with an attribute for assessment
 - Language in descriptions of competencies and the “why it matters” statements needs to be refined by faculty experts in the respective areas
 - A google doc will be shared for wordsmithing feedback. The deadline is Nov. 26.
 - Does each competency need two SLO
 - Languages fit into World Culture
 - Are SLO too basic, do they need more details; this will be in the rubrics
 - What is included in Culture in the World Culture; should it just be World
 - How should the Gen Ed program address the lack of student preparedness for college seen in recent years?
 - More resources needed for supplemental instruction, Writing Center, STEM tutoring
- Review of timeline
 - December 2025: draft report to FA
 - Jan-March 2026: faculty feedback meetings
 - April 2026: final proposal to FA for vote
 - Summer/Fall 2026: Course revision/creation and approval

- Timeline leaves enough time for the registrar to implement for Fall 2027

October Meeting, 10/15/25

Attendees: Sarah Carberry, Christina Connor, Peter Campbell, Leah Warner, Monika Giocoppe, Rebecca Leung, Lisa Cassidy, Tufan Ekici, Desi Budeva, Tae Kwak, Carrie Miller,

Vice Provost (ex-officio) – Joyce Shim and Michael Unger

Minutes:

- 1) Welcome back (for now) Sarah!
- 2) Proposed: To establish the Ad Hoc GECCo Revision Sub-committee that would do the bulk of research and design to bring back to GECCo further discussion.
 - a) Current volunteers: Christina, Peter, Leah, Michael Unger, Sarah
 - b) Endorsed by the full GECCo for the current volunteers and for their work to move forward.
- 3) Review the timeline.
 - a) Developed between Sarah and key administrators, including Registrar.
 - i) Initial report: December 2025
(1) Note: not intended to be a finished plan, but a draft for faculty feedback and discussion)
 - ii) Faculty Feedback: January-March 2026
 - iii) Final proposal to FA: April 2026
(1) Note: there are two FAs in April in order to accommodate any changes or challenges to the proposal.
 - iv) Course revision/creation and approval: Summer/Fall 2026
- 4) Assessment Update.
 - a) Mike Unger sent an email for an update on Assessment in order to close out 2024/25.
 - i) Reports submitted: FYS, SSI, VE, and CRWT
 - ii) Updates communicated: QR, GA, SSS VE; SIAH (post meeting: has data, needs to form CAT with assistance of Assistant Provost).
 - iii) Responses needed: SR, HP, CC
 - iv) If you have a finished report, please add it to the GECCo folder.
 - v) Current GE program serves anywhere to 4-9 SLOs per category.
(1) Sub-committee recommendation is to reduce SLOs for each category to 3-4 SLOs

- (2) Sub-committee also recommends that administration of assessment efforts moves to the responsibility of Administration (like Mike, or someone in a similar position).
- (3) Suggestion to use CANVAS as Assessment Archive (CWAAC is piloting this work)
- 5) Example plan presentation: After Sarah was tasked to temporarily take over GECCo, read through information and developed a sample plan for GECCo to discuss.
 - a) Review guiding docs (Mission, Middle States, etc...)
 - b) Discussed the example chart
 - i) Sarah developed literacies and attributes based on the feedback from internal GECCo survey.
 - (1) Literacies are the categories (ex. CRWT)
 - (2) Attributes are skills (ex. Technology)
 - ii) Suggested changes/discussions/questions
 - (1) Social Studies may be more familiar to students, but members of the group did like Civics as an alternative title. Needs further discussion.
 - (2) Try to find ways to preserve what is important to the group, ex WI.
 - (3) Should the GE include co-curricular experiences and non-academic activities? Who should discuss/incorporate these? What is in GECCos purview?
 - (a) While there is a recommendation to discuss, GECCo needs to make sure that while there are extra experiences outside of the classroom, it is not in the committee's purview.
 - (4) How to incorporate financial literacy? GECCo did rank it low priority. Reminder, not all needs to be a course, not all needs to be in GE.
 - (5) Lisa made the suggestion to swap Ethics and Sustainability on the chart.
 - (6) Tae made the suggestion swap the Attributes connected with SIAH (ethics) and HM (writing/WI).
 - (7) Chart shows all categories can do more, but limits how much is assessed. Sarah feels it can do the most work without being too burdensome.
 - (8) Attempts to remove the tie to major and school, and allows all students to get the same GE experience.

- (9) Each literacy will have two SLOs. Peter recommended one Attribute per Literacy.
 - (10) FYS and CRWT may become overburdened.
 - (11) Monika concerned that Global/International not visible in chart.
 - (a) Concern over languages. Requires further discussion.
 - (12) Lisa suggested to move Ethics to Literacy, and add an Attribute column for Global.
 - (13) Joyce commented that there is a broader conversation on campus about languages and global perspectives.
 - (14) Mike's notes: Suggestions: Swap sustainability literacy → sustainability attribute; consider limiting to three outcomes; FYS and CRWT may have too many X's; reinfusing international / intercultural. Global as a mission attribute; make all attributes the mission components (first six listed ones)?
- 6) Endorse some logistical guiding principles for the sub-group.
- a) Smaller GE (32 credits) ENDORSED
 - b) GE should not be expected to "do it all" ENDORSED
 - c) Prereqs? Overall ENDORSED, but further discussion needed. CRWT is needed for WI. Languages may need exceptions (testing in).
 - d) Will not depend on the major ENDORSED
 - e) Other topics...
 - i) Will the sub-committee cap how many courses can be in categories? On list of discussion but final decision with GECCo.
 - ii) What will happen to the rules (ex. must be offered once a year, etc)?
 - iii) Peter suggested we can look at data and see how many courses are needed to run the program and then use it to inform how to shape programs.
 - iv) Suggested that sub-committee present guiding principles/rules for GECCo to discuss and endorse.
 - v) Sub-committee suggested that criteria to get into GE follows a more robust review process. Ex. show how you will meet the category. Additional, post-review review process.

Sept. Meeting 9/10/25