#### Proposals for New Programs: Curricular Phase Checklist (ARC)

To be submitted to ARC after the Provost signs off on the feasibility phase

### 1. Objectives

Program summary, objectives, and cooperative arrangements (if any)

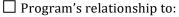
# 2. Evaluation and Learning Outcomes Plan

Program assessment

- learning goals/outcomes
- direct and indirect measures
- assessment process
- alignment of program outcomes to all-college goals/outcomes (undergraduate programs only)

□ alignment of program outcomes to program courses (Curriculum Map)

#### 3. Relationship of the Program to Institutional Strategic Plan



College's mission (check those that apply)

Interdisciplinary learning

- Experiential learning
- International understanding

Intercultural understanding

College's Strategic Plan

□ School's mission and/or goals

Diversity/Inclusiveness
Sustainability
Student engagement
Community involvement

□ Program's impact on the College's other programs, including the undergraduate curriculum if the proposed program is a graduate program

## 4. Program Need

□ If the program is in the liberal arts/sciences, indicate student demand and opportunities for further education if appropriate; if the program is career-oriented/professional, indicate student demand and labor market need, provide employer surveys, and describe opportunities for employment and advanced/additional study.

Comparison with similar programs in the State and neighboring states

#### 5. Students

Program assessment Program's anticipated enrollment from launch to optimal level

#### 6. Program Resources

Additional resources needed for the first five years

□ Program budget (graduate program only)

# 7. Degree Requirements

Degree requirements

Course titles, descriptions, and credits

□ Course sequencing

Distinction between required and elective courses

□ Number of credits for the entire program, including general education (undergraduate program only)