Proposals for New Programs: Curricular Phase Checklist (ARC)

To be submitted to ARC after the Provost signs off on the feasibility phase

1. Objectives

Program summary, objectives, and cooperative arrangements (if any)

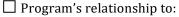
2. Evaluation and Learning Outcomes Plan

Program assessment

- learning goals/outcomes
- direct and indirect measures
- assessment process
- alignment of program outcomes to all-college goals/outcomes (undergraduate programs only)

□ alignment of program outcomes to program courses (Curriculum Map)

3. Relationship of the Program to Institutional Strategic Plan



College's mission (check those that apply)

Interdisciplinary learning

- Experiential learning
- International understanding

Intercultural understanding

College's Strategic Plan

□ School's mission and/or goals

Diversity/Inclusiveness
Sustainability
Student engagement
Community involvement

□ Program's impact on the College's other programs, including the undergraduate curriculum if the proposed program is a graduate program

4. Program Need

□ If the program is in the liberal arts/sciences, indicate student demand and opportunities for further education if appropriate; if the program is career-oriented/professional, indicate student demand and labor market need, provide employer surveys, and describe opportunities for employment and advanced/additional study.

Comparison with similar programs in the State and neighboring states

5. Students

Program assessment Program's anticipated enrollment from launch to optimal level

6. Program Resources

Additional resources needed for the first five years

□ Program budget (graduate program only)

7. Degree Requirements

Degree requirements

Course titles, descriptions, and credits

□ Course sequencing

Distinction between required and elective courses

□ Number of credits for the entire program, including general education (undergraduate program only)