

Minutes of Meeting

GECCo web meeting, April 15, 2.30-3.30 pm

Members Present: Sarah Carberry (Chair), Christina Connor, Mike Unger, Lisa Cassidy, Christopher Reali, Monika Giacoppe, Todd Barnes, Leah Warner, Yvette, Iraida Lopez, Rebecca, , Ashwani Vasishth, Malavika Sundararajan

Agenda:

1. Updates and checking in

Anyone other than Leah had adjuncts working on their CATs- if so, let Sarah know so that they can get paid and can also contact Leah to help understand the process. Just need to fill out a form and keep track of their hours.

2. Assessment questions-

Using same as CWAC assessments.

Whether the data is going to be confounded or not- go with what works best for them- deferred to groups and programs, left it to the assessors. Can have individual conversations with assessors. One of the options also longer time frames, like in Fall 2020. But do document. Move away from paper- use qualtrics- Mike will be willing to help out with the understanding of that process.

Iraida- have sent it out, will discuss beginning of May-and ready to submit by June.

June was the normal cycle for programs, but Committee moved it earlier- but given the circumstances, it can be pushed to Fall 2020.

Lisa-Qualtrics survey looks great- but we are not using it still, we will get it done by September-October, 2020.

Just needed to get everyone's plans.

Anyone needs anything, email Mike.

Ashwani, have data- need to do analysis. Will reach out to Mike and set up a group for Qualtrics-Mike- will be helpful to have a set of the rubrics and the assignment to help me set it up.

Leah: If I have already handed it in, just wait till feedback. Sarah- next, we will take it to CWAC and may be wait till we get everything, we are still not sure about the timeline yet.

Contact Mike, if there are actions you would like a jump on, then we can expedite the review.

Mike- People with doubts- contact program Gen Ed coordinators first, majors, minors talk to School assessment chairs first and then can reach out to Mike and Sarah.

3. Adjuncts on CAT- see above

4. review CC course- Chris had discussed with applicant- had given feedback- some changes are there, some not changed. Look at the checklist- final exam covers everything, no description of projects, course description sounds like an abstract of conference paper- needs to be revised.

Todd- feedback - says can be taught by adjuncts- seems too specialized to have that happen. Objectives/outcomes not clear. And one objective is split between two assignments. Not clear how it will be conducted, or how the text will be used.

If plural assignments can be reallocated based on quizzes, then it might work.

Objectives and outcomes- Gen Eds are all covered by presentations, the major outcomes are not being covered.

You need to put one more x in the box for the presentation.

The use of text is not shown anywhere- and how delivery of content is accounted for or demonstrates their use. Way too much assessment to just place on the final paper (for the GE and entire course's objectives). One paper cannot do all of these things. It is harder for us to see it will do all of these things because it does not say what the final paper is all about. Had given feedback-about needing more detail. Description in the catalogue should be accurate.

Prereq- on syllabus, is there one or not? as cover letter says no, while syllabus say yes.

It appears the members unanimously voted "Yes with revisions"- Chris and Sarah will draft a letter (not sending to ARC now) and email Jonathan.

That was the last important item.

Meeting concluded.