

## Academic Review Committee Request Form: Program Revision

ARC Use Only:
ARC #:
Program ID:
Status:
(A=Approved, I=Info item only, R=Returned
Date rec'vd by ARC:

All ARC program proposals must be submitted electronically. Please work with your unit ARC representative to be sure your proposal is complete. After your proposal has received the required approvals, e-mail this completed form along with all supporting materials to ARC@ramapo.edu. Please use digital signatures for approvals. Any missing digital signatures confirming prior approvals will be solicited after proposals are submitted.

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SECTION A: Program	n Information					
Program Title <sup>1</sup> :						
	ol(s): Convening Group(s):					
Proposal Date:	Effective Date: Fall 2021 Fall 2022					
Please attach a descrip	tion of the proposed	changes, and all supporting	g document	ation.		
SECTION B: Approva						
Reviewed and Approv	ed by:					
Title	Print name	Sign		Date		
Convener						
Graduate Council Chair						
School Curriculum Committee chair						
Dean						
ARC Disposition:  Information item only - no ARC approval necessary Faculty Assembly approval not needed; ARC approves Faculty Assembly approval not needed; ARC does not approve ARC recommends approval by the Faculty Assembly ARC does NOT recommend approval by the Faculty Assembly						
ARC Chair:			Date:		print & sign	
The ARC recommends	the following:					
Office of the Provost Us	se Only:					
	oved Provost Signature	·	Date:_			

<sup>&</sup>lt;sup>1</sup> If the request is to change the program title, enter the *current* title here

<sup>&</sup>lt;sup>2</sup> Proposal must be received by ARC by November 1<sup>st</sup> 2021\_\_\_

The Masters of Science in Educational Technology faculty wishes to change its name from Master of Science in Educational Technology to Master of Science in Contemporary Instructional Design.

There are many reasons for this change. Changing the current name to Master of Science in Contemporary Instructional Design puts Ramapo College's program in line with the great majority of college and university programs that offer masters programs for classroom teachers who are looking to enhance their knowledge and skills in the areas of curriculum and instruction. This change will also make it far easier for prospective students that are considering furthering their education to identify Ramapo as a viable option. Often, classroom teachers are not aware that this graduate program provides instruction in developing and implementing curriculum and contemporary instructional strategies, such as project based learning, given the fact these topics are not implied by the current program title. Using the name Master of Science in Contemporary Instructional Design will help prospective students recognize the intended outcomes of our program, which is to deepen understanding and advance competencies for teachers that will best prepare them for the future of teaching and learning.

Additionally, students often apply to the program under its current title, Master of Science in Educational Technology, expecting that it will lead to New Jersey Certification as a teacher of Computer Science, which it does not. At the same time we have had very advanced students apply under the assumption that the program, as is currently constructed, will expose them to advanced topics, such as computer repair, networking, cyber security, which the program does not. The title, Master of Science in Contemporary Instructional Design, will better convey the intent behind our program.

Further, the full title, Master of Science in Contemporary Instructional Design, will best encompass the rich variety of courses our faculty offers, including *Best Practices in Curriculum Planning, Design and Development* (MAEL and NJ Supervisor Certification requirement).