

Faculty Assembly Executive Council (FAEC) Meeting Minutes
February 10, 2015
ASB 007-008
9:30 AM to 11:30 AM

Attendees: Emma Rainforth, Rebecca Root, Ken McMurdy, Eva Ogens, Jonathan Lipkin, Susan Kurzmann, Roark Atkinson

Excused Absences: Susan Eisner, Bonnie Blake

Secretary: Mark Skowronski

Guests: Provost Beth Barnett

- 1) Approval of FAEC minutes from February 2, 2016
 - a. Approved

- 2) President Rainforth's Report
 - a. President Rainforth provided Vice Provost Daffron with suggested revisions to the GEIT governance document that the FAEC reviewed last week. He clarified that the role of "directors" (FYS, CRWT) will need different job descriptions (directors, within the Gen Ed structure, will have convenor-like roles).
 - b. The President's cabinet would like to meet with the FAEC. They have suggested Feb 24 at 10am. Although most FAEC members are willing to meet at this time, the FAEC would like to inquire about postponing the meeting until late March. The following agenda items have been suggested: shared governance, Library Renovations Task Force, communication across campus.
 - c. During her office hours last week, Provost Barnett announced that the recruitment of a new ASB dean will include both an internal and external search (occurring simultaneously). Going forward, this will be the standard procedure for selecting deans.

- 3) Unit Council Reports
 - a. Units have selected their FAEC reps for Fall 2016
 - i. TAS – Christina Stearns
 - ii. CA – Renata Gangemi
 - iii. SSHGS – Roark Atkinson
 - iv. ASB – Susan Eisner
 - v. SSHS – tbd
 - b. nominations for under-11 at large: Eva Ogens (SSHS)
 - c. nominations for over-11 at large: Kim Lorber (SSHS)

- 4) FAEC By-Laws – Term Limits

- a. There was a lengthy discussion about term limits for FAEC members. Specifically, there was a question about members who have assumed an FAEC position mid-term and whether these individuals can run for two additional, consecutive terms (thus serving e.g. 5 years).
 - b. The Parliamentarian has ruled that the by-laws impose a maximum 4 year (consecutive) limit to serving on the FAEC.

- 5) Undergraduate Teaching Load Policy
 - a. The FA will vote next week on endorsing Provost's Council's proposed modification to the Undergraduate Teaching Load Policy.
 - b. The FAEC will present the FA with a list of pros and cons at next week's meeting. President Rainforth will inform the FA before voting that the FAEC does NOT recommend endorsing this proposal and has drafted an alternative.
 - b. The FAEC has voted unanimously (no abstentions) to recommend voting against endorsing this proposal.
 - i. The FAEC is concerned that the wording of the policy could allow faculty to teach no more than 1 undergraduate credit per year. This could eventually open the door to hiring graduate faculty.
 - ii. The FAEC recommends the following alternative: Retain the current policy of requiring faculty members to teach four undergraduate courses per year. However, exceptions can be made when necessary for accreditation and licensing. However, in these cases, faculty must teach a minimum of one regular (i.e., 3 or 4 credit) course in the undergraduate curriculum.

- 6) There was a brief discussion about the transparency of GEIT Steering Committee decisions (decisions about who should serve on working groups).

- 7) The FAEC discussed the agenda items for next week's FA meeting. These items are listed in the FA agenda document for 2/17.

- 8) Guest: Provost Beth Barnett
 - a. Provost Barnett discussed the selection of FYS summer reading and convocation speakers. There is no requirement

that the convocation speaker be the author of the summer reading. The Summer Reading Committee should note that the College does not pay an honorarium and should therefore identify people who are not seeking speaking fees.

- b. The Provost reminds faculty to be respectful of one another and with members of the administration at meetings.
- c. Provost Barnett has asked the Scheduling Task Force if there is a way of scheduling class times that start at 4:45/5:00. This would create opportunities for professional staff who want to teach. This does not impact graduate and adult learning courses, as these are on different schedules.