Faculty Assembly Executive Council (FAEC) Meeting Minutes March 30, 2016 ASB: 007-008

9:30 AM to 11:30 AM

Attendees: Emma Rainforth, Rebecca Root, Jonathan Lipkin, Ken McMurdy, Susan

Kurzmann, Roark Atkinson, Susan Eisner, Bonnie Blake

Absent: Eva Ogens

Secretary: Mark Skowronski

Guests: none

1) Approval of FAEC minutes from March 23, 2016

a. Approved.

2) Approval of FA minutes from March 23, 2016

a. Approved with corrections.

3) Gen Ed Discussion

- a. SSHGS rep: Several faculty members have suggested a closed-door FA meeting to discuss concerns about Gen Ed implementation. There was some debate in the FAEC about the efficacy of a closed-door session to address such matters. Concerned faculty members should inform the FAEC the specific issues they would like discussed. This will enable the FAEC to select the most appropriate type of forum or meeting. Working group facilitators should be keeping stakeholders (e.g., faculty likely to teach in the Gen Ed) informed.
- b. The FAEC has some concerns about the Gen Ed governance document which the GE Governance group has been working on this semester. The purpose of this document is unclear. Is it simply a guiding (i.e., non-binding) memorandum of understanding? Or is it intended to be a formal charge for a new GECCo (which is the FAEC's purview)? Prof. Eisner will make some stylistic revisions to the document and will send it to the rest of the FAEC. The FAEC will add language to the document that clarifies GECCo's role in 1) deciding the cycle for reviewing Gen Ed courses, 2) deciding the process for including courses in Gen Ed categories, and 3) recommending the number of courses that will be included in each Gen Ed category.
 - i. The FAEC would like to invite the current GECCo chair to attend next week's GE-governance meeting.
- c. After an extended discussion, the FAEC has decided that it will probably be best to move straight into "GECCo 2.0" rather than have the current GECCo continue in the Fall concurrently with the "new" GECCo (which has some of the same faculty). It was

suggested that because GECCo still needs to do assessment next year, it could assess prior Gen Ed components that are the same/similar to components in the new Gen Ed.

i. For purposes of continuity and efficiency, the FAEC proposes the following: For the first year, the Gen Ed category working groups will select an individual to serve as that category's rep. on GECCo (if there are no volunteers in a working group, the FA will elect a rep.). After the first year, all category reps will be elected by the FA (as no categories are unit specific). The current GECCo rule that each unit will have a minimum of two reps will be retained. FAEC reps will discuss this proposal with their faculty at next week's unit council meetings. It will need to be included in the refreshed charge document and be voted on at FA.

4) Other Items

- a. Several faculty members have received tickets for parking in the Pavilion lots. The FAEC is troubled that 1) there was a change in policy that was never communicated to the faculty, 2) FAEC was not consulted or informed, 3) provision for faculty to park proximal to new buildings was not incorporated in planning and so parking in Pavilion and Bischoff and Mackin lots has been the agreed upon default, and 4) faculty are prevented from parking in places where they were previously authorized to park. The Pavilion lot has now been gated; FAEC is told this is for the President's office now temporarily housed in the trailers. Since the lot has been gated, it is largely empty.
- b. CWAC may use the May 11 faculty conference slot for annual assessment reports. There have also been discussions (see prior minutes) for using this time for a Gen Ed forum.
- c. As the registrar requires scheduling information to be provided several semesters in advance, there may be delays caused by ARC's process for approving Gen Ed course revisions.
- d. The FAEC (unanimously) would like to commend Prof. Rebecca Root for her work on the FAEC and for her strong advocacy for her unit.
- e. The Provost has sent the dean of TAS a list of recommendations for closing the "financial gap" (as the Provost is insisting that each unit make a profit). The TAS faculty think that the only way to begin to the close the gap without impacting the programs too detrimentally is to alter how the major caps are calculated (specifically, that courses in the major that double-count in GE, be only counted toward GE and not to the major; currently they count

- towards the major's credit limit). TAS faculty will discuss this issue and will let the FAEC how they would like this body to proceed.
- f. Prof. Eisner would like the FAEC to discuss in a future meeting the possibility of electing alternate FAEC representatives so that units are represented if their formal representative cannot attend a meeting.