

Final Paper Rubric

Category	Points				
	5	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs or scenes, use of headings, and information is factual and correct.	Information is organized with well-constructed paragraphs or scenes, and information is factual and correct.	Information is organized but paragraphs or scenes are not well-constructed; information is factual.	The information appears to be disorganized; information is suspect to being correct and factual.	Information is not only disorganized but inaccurate.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides some supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little to do with the main topic.	Information has nothing to do with the main topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling, or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	Far too many errors for a pre-service teacher.
References	To a great degree, the references are high quality, relate to the subject, and are appropriately cited in APA format.	To a sufficient degree, the references are high quality, relate to the subject, and are appropriately cited in APA format.	To some degree, the references are high quality, relate to the subject, and are appropriately cited in APA format.	To a little degree, the references are high quality, relate to the subject, and are appropriately cited in APA format.	To no degree, the references are high quality, relate to the subject, and are appropriately cited in APA format.

Grading Scale: A (20-18); A- (17-16); B+ (15-14); B (13-12); B- (11); C+ (10); C (9); C- (8); D (7); F (6 and below)