

Minutes for Writing Across the Curriculum

September 10, 2014 at 10-11am in Library Conference Room

Present: T. Addington, T. Barnes, A. Beecher, C. Connor, T. Kitchen, S. Larson, R. Mentore, F. Shapiro-Skrobe

1. Introductions were made for the new members.
2. The meeting calendar was updated to remove the conflicts of the November meeting.
3. GECCo presentation of the writing assessment results from the spring. In response members suggested:
 - a. offering faculty workshops in each discipline to address the specific needs of each field, potentially at the unit or maybe convening group level.
 - b. offering a faculty workshop series to help them develop student's ability to develop a thesis statement, organize their work, and select appropriate content.
 - c. Promoting the Center for Reading and Writing peer tutor class pairings. This has been effective in many courses beyond the Gen Ed program to develop student writing in that course.
 - d. Offering writing-to-learn type activities in a faculty workshop. These are shorter writing assignments that facilitate learning, but do not take much class time.
4. Discussion to look at College-wide writing assessment outcomes. We need to support the majors as well as the General Education programs.
5. Todd has confirmed that both authors of the book he uses in CRWT 102 are coming to campus to talk about Writing across the Curriculum and Writing in the Discipline with faculty. The date should be finalized soon.
6. CAAFYE has been allowing students to enroll in WI sections that are over-capacity without the permission of the instructor. We will draft a letter by next meeting supporting the strict caps in all WI courses at all levels.