

**General Education Curriculum
Committee
(GECCo)**

**Faculty Assembly Update
September 25, 2013**

Summary

- We've completed the first three year assessment cycle
- We have begun the second cycle, implementing lessons learned
- This fall we will assess Written Communication and Quantitative Reasoning
- GECCo is immensely grateful for the inordinate level of support we have had from faculty in our work

Summary

- We ask that all faculty teaching in the Gen Ed curriculum familiarize themselves with the **Gen Ed SLOs and Curriculum Map**, located at the GECCo web page
- We ask that all faculty teaching in any of the Gen Ed categories **incorporate the SLOs for that category into their syllabi**, so as to facilitate the assessment process

GECCo Reports Page

▶ GECCo Reports

Assessment reports

- GECCo Writing Assessment Report (PDF)
- GECCo Quantitative Reasoning Assessment Report (PDF)
- GECCo Information Literacy Assessment Report (PDF)
- GECCo Oral Communication Assessment Report (PDF)
- GECCo Critical Inquiry Assessment Report (PDF)
- GECCo Intercultural North America Assessment Report (PDF)
- GECCo Intercultural Assessment Report (PDF)
- GECCo International Assessment Report (PDF)
- GECCo Experiential Learning Assessment Report (PDF)
- GECCo Write the World Works Assessment (PDF)

Assessment instruments

- Oral Communication Rubric (DOC)
- Writing Assessment Rubric (DOC)

General Education Curriculum Documents

- Gen Ed SLOs and Curriculum Map (DOC)

GECCo Web Page

- To access the GECCo reports:
 - Go to the Faculty Assembly page, and choose GECCo
 - From Google Search, enter the text “ramapo GECCo”
- To access password-protected files, use the case-sensitive string “GECCo”

Background

- Building on the work done by previous committees, GECCo crystalized a set of Student Learning Outcomes (SLOs) for each of the existing categories within the General Education curriculum
- These SLOs have been mapped to the Gen Ed categories
- All documents, including the curriculum map and the assessments completed to date, can be accessed at the GECCo website—which can be reached off the Faculty Assembly home page

Foreground

- While the General Education Task Force II performs its work, GECCo will continue its second three-year cycle of assessments
- Our primary objective during this cycle is to better integrate the SLOs used in the assessments into Gen Ed courses within the College
- GECCo will continue to play it's role in seeking to better integrate Gen Ed courses into the broader Ramapo curriculum, acting as a quasi-convening group for the Gen Ed Program

First Three Year Assessment Cycle

Fall 2010 •Written Communication	Fall 2011 •Oral Communication •Information Literacy	Fall 2012 •Awareness (Values and Responsibility) •Interdisciplinary Analysis (mission pillar)
Spring 2011 •Quantitative Reasoning	Spring 2012 •Critical Inquiry •International Perspective •Intercultural North America Perspective	Spring 2013 •Experiential Learning (mission pillar) •Understanding the Way the World Works

Observations

- In many cases, faculty were unaware of the SLOs linked to their Gen Ed courses
- In some cases, student exposure to the material indicated by the SLOs needs to be enhanced
- In terms of assessment procedure, faculty need to be made aware, in advance, of the SLOs on which the courses within a category are to be assessed

Lessons Learned

- GECCo needs to communicate its work with the Faculty community more effectively
- Gen Ed category descriptions and category-level SLOs need to be better conveyed to faculty teaching in the Gen Ed Program
- GECCo's current practice of holding "Closing the Loop" sessions with all faculty teaching within a particular category is being enhanced

Proposed Actions

- GECCo will present updates at each Faculty Assembly
- We propose that, following the end of each FA this semester, "Closing the Loop" meetings be convened for the following assessments:
 - Awareness (10/30 FA)
 - Understanding the way the world works (11/20 FA)
 - Experiential (11/20 FA)

Punch Line

- If you teach in a Gen Ed category
 - Please find and incorporate the Category SLOs for your course into your syllabus

Questions?

Respectfully presented by the members of the
General Education Curriculum Committee
