**Reports & Updates from Committees,**

**Faculty Resource Center, and Instructional Design Center**

12/10/14

**General Education Curriculum Committee (GECCo)**

Chair: Ashwani Vasishth ([vasishth@ramapo.edu](mailto:vasishth@ramapo.edu))

* The Assessment reports for Information Literacy and for Oral Communication are being finalized at this time.  Preparations are currently underway to conduct the International Perspectives and the Intercultural Perspectives Assessments during the Spring 2015 semester.
* The GECCo Handbook is being amended to reflect current practices.

**Task Force on Academic Excellence and Engagement (TF AEE)**

Chair: Eric Karlin ([ekarlin@ramapo.edu](mailto:ekarlin@ramapo.edu))

*Oral report at today’s FA*

**President's Committee for Campus Sustainability**

Update from A. Vasishth: The President's Committee for Campus Sustainability is now formalizing its Vision Statement and Mission Statement, and fleshing out its Action Plan, so as to better conform to the College Strategic Plan and to meet its charge from the President.

**General Education Task Force II**

Chair: Ed Shannon ([eshannon@ramapo.edu](mailto:eshannon@ramapo.edu))

<http://www.ramapo.edu/task-force-2/>

*Oral report at today’s FA. Background information is provided here:*

The draft of the Goals & Outcomes that faculty responded to last April is appended below. At that meeting, the task force got a good deal of feedback. This Fall, we met with focus groups of those who had the strongest feelings about the document.

In late October, we revised the Goals & Outcomes document based on those comments. While the document’s spirit and structure have not changed, several particulars have. In late November, GECCo gave us their edits, made (of course) with assessment in mind. However, we have not yet had time to fold the GECCo notes in with our new draft. Therefore, we will present that revision in January/February.

At the same time, we have been working on a General Education structure to present to the faculty (as our charge instructs). This is what will be presented today.

When we come back in January/February, we'll have the final revision of both the Structure and the Goals & Outcomes.

Please also visit our webpage (<http://www.ramapo.edu/task-force-2/>) to review other documents, including the conceptual framework, and previous presentations. After today’s FA meeting, we will post our presentation on the proposed structure on our website.

**Gen Ed Task Force – Draft Learning Goals and Outcomes (April 2014)**

* Goal 1, Know your world: Explore human cultures and the natural world.
* Critically interpret the creative products of culture and expression.
* Critically interpret histories and the historical perspective.
* Apply the principles of science and the methods of scientific inquiry to problems that pertain to natural phenomena
* Apply mathematical concepts effectively in a variety of situations.
* **Goal 2, Think and talk about your world: think critically and convey your new understanding**.
* Apply reasoning skills to analyze interdisciplinary problems
* Effectively use written and oral skills to engage in scholarly and creative enterprises
* Recognize when research is needed and develop the skills necessary to locate, evaluate, and employ information effectively
* Use traditional and emerging technologies competently
* Goal 3, Create your world: integrate and apply your new learning.
* Apply disciplinary and interdisciplinary knowledge and skills in new settings to solve complex problems.
* Practice reflective inter/intra-personal skills.
* Demonstrate curiosity and initiative to independently pursue knowledge, skills, and experiences
* Goal 4, Expand your world: value compassion and understanding across cultures and become an engaged global citizen.
  + Engage cooperatively and compassionately with diverse communities within Ramapo and beyond
  + Analyze and articulate the causes and consequences of the disparity in the global distribution of power and resources.
  + Question past and present assumptions about identity, including but not limited to race, class, gender, and sexual identity.
  + Engage in meaningful conversation in a world language in addition to English, while also gaining an understanding of other cultures.