

Motion 1. Establishing GECCo

- Move to establish the General Education Curriculum Committee (GECCo)
- *GECCo's Charge:*
 - Provide faculty-driven, holistic oversight of the General Education (Gen Ed) curriculum
 - Develop and implement an *ongoing* Gen Ed assessment plan on a multi-year cycle

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- *GECCo's Processes*
 - GECCo reports to Faculty Assembly, via Faculty Assembly Executive Council (FAEC)
 - GECCo will coordinate all phases of Gen Ed assessment in consultation with FAEC and Faculty Assembly
 - GECCo makes recommendations to the Academic Review Committee (ARC) about changes to the Gen Ed curriculum

Motion 2. Voting Members in GECCo

Voting Members: Subject Matter Experts (13 representatives in total)

- One voting representative will be chosen by the convening group taking primary responsibility for each of the following categories / courses:
 - College English, Mathematical Reasoning, History, Social Issues, Perspectives in Business and Society, Readings in the Humanities
- One voting representative will be chosen by the faculty of Theoretical and Applied Sciences (TAS) and Geography for the Science with Experiential Component category
- One voting representative will be chosen through Faculty Assembly ballot for each of the following Gen Ed (sub)categories:
 - Topics in the Arts and Humanities, Topics in the Social Sciences, Intercultural North America, International Issues, First Year Seminar
- One voting representative will be chosen by the Library, and that representative will provide information and guidance about information literacy

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- *Voting Members: School Minimums*
 - There will be a minimum of two voting representatives on GECCo from each of the five schools
 - If there are fewer than two voting representatives from a specific school after Faculty Assembly ballots have been counted, the remaining one or two GECCo representatives for that school will be selected in a Unit Council ballot