GECCo Minutes 2/28/19:
1. Vote on re-submitted course. Development of Scientific Thought (HP), Modern Dance (CC), and Tango 1 (GA) → will pass onto ARC

2. GECCO 2019-2020 membership was established. We will announce at FA the open positions.

3. Experiential outcomes – Finalized and Voted on 2 Experiential Outcomes

Objective: Participate in an engaged, experiential activity that connects the course to real world settings (FYS, SIAH, and SSI)

Outcomes:
1. Articulate how the experiential activity and the learning outcomes of the course relate to and reinforce each other.
2. Critically reflect on the experiential activity and articulate your conclusions

4. The Master Outcomes Map (made by Mike) was discussed.
   a) For the objective “Critically interpret history and society” (which is shared by HP, SSI, and CC) the first two outcomes were listed as “Analyze and interpret appropriate sources” AND “Understand and interpret appropriate sources.” The committee discussed this discrepancy and voted to collapse the two outcomes into one common outcome shared across the groups. The new outcome is “Interpret appropriate sources” and will be used starting in FAL 2019.

   b) A similar situation arose in the objective “Analyze ethical implications of the global distribution of power and resources (shared by HP, SSI, QR, VE, and SSS).” The two current outcomes are:

   FOR HP, SSI, QR: Analyze the distributions of power and resources and their implications at the local, national, and/or international level

   FOR VE and SSS: Analyze the distributions of power and resources and their implications at the local, national, and international level

The only difference being and/or (keystone) vs. and (distribution). The “local, national, and international” language seems to match better with the objective above it, while this objective uses the term “global” instead. The committee decided this warranted more discussion, since this may have an effect on what the courses would need to include.

5. A process to revise outcomes was discussed. We have a lot of unanswered questions that will lead to a longer discussion and the development of a policy. For example, do we need a quorum? Or just ensure the categories affected by the change will be there?
Also, Should we limit how many outcomes we revise, given the reverberation that changes could cause (in adjusting syllabi, current assessment, etc.).

6. Leah brought up the issue of SSI having 10 outcomes to assess, while other categories have 6-8. We will need to look into this issue a little more carefully.

6. Updates for the Units: Please announce in unit council that ALL GE courses should be ready to be assessed next Fall.

Tabled for next time:

DC/FAEC doc - new version
Course Equivalency