GECCo
March 5, 2014
11:00 AM – 12:30 PM
ASB 230

Minutes

1. Review Minutes (5 minutes).

Minutes were previously approved and posted to the web.

2. Update on the Quantitative Reasoning Assessment, Fall 2013 (15 minutes)

Have all the data and the assessment. Have to make charts. Draft before Spring Break. No opening the loop session. Results seem to be really bad—too many respondents did not meet the threshold, 50% meet or exceed expectations. Will present additions to Handbook.

3. Discuss Closing the Loop: Quantitative Reasoning Assessment (5 minutes)

Will be done at the April 2, 2014 FA. Final report will be made available before the Closing the Loop session, which will be April 2, 2014, 3 PM in G-201.

1. Discussion with Ed Shannon, Gen Ed Task Force II (15 minutes)

Ed Shannon did an update on the GETF2. Meeting since August 2013. Initial project was to read the campus, develop a framework, guiding principles for a Gen Ed Program, and SLOs, conceptual framework. Looked at the campus, looked at Best Practices. AAC&U Conference last week. Seth outlined the procedure by which GECCo work was incorporated into the TF work. Differentiation between values the campus has, and what can be assessed (e.g., How the World Works).

Sarah: Will the TF decide which courses go into which categories?

Eric D.: May not have categories. Learning Experiences.

John: Do we use strictly local (intrinsic to Ramapo) standards? Or do we compare to peer institutions.

Looking at models has implication for standards and for performance as well. All models are proven, in the sense that they have been shown to deliver on the SLOs. It is part of the TF charge that SLOs be assessable.

Model programs need to be well supported—both in terms of how it works, and in terms of oversight.
It’s not just the curriculum that will be specified, but the structure as well.

Monika: But who will advocate for Gen Ed. Nobody designated to ask for resources, look out for the interests of the program itself.

Need for an on-going discussion about best practices and for evolutionary guidance.

2. Update on the Written Communication Assessment, Fall 2013 (15 minutes)

Update on the status of the Assessment. Discussion about the fact that there are three categories of course (Critical Reading and Writing, FYS, etc.), but the same rubric

3. Discuss Closing the Loop: Written Communication Assessment (5 minutes)

Will be done at the April 30, 2014 FA. Final report will be made available before the Closing the Loop session.

4. Update on the Interdisciplinary Analysis Assessment, Spring 2014 (10 minutes)

Conducted outreach to faculty at the start of the year, selected 30% of the courses, and sent out an email to faculty advising them of the process.

5. Finalize Three Year Assessment Cycle for 2013-2016 (15 minutes)

Reviewed and approved for posting.

6. Other Business (5 minutes)

No other business.

Meeting closed at 12:15 PM.

**Sub-committees: 2013-14**

**Written Communication Sub-committee:** Monika, Shaz, Ashwani, John, Todd

**Quantitative Reasoning Sub-committee:** Donovan, Christina, Gladys, Sarah

**Critical Inquiry Sub-committee:** Eric (CLA)

**Interdisciplinary Analysis Sub-committee:** Sangha, Leigh, Sarah