

Writing Intensive Policy for SSHGS

Writing Intensive courses shall include the following learning outcomes:

- Students will use writing for inquiry, learning, thinking, and communicating.
- Students will understand writing as an open process that permits writers to re-think and revise their work.
- Students will integrate their own ideas with those of others.
- Students will understand the interactions between critical thinking, critical reading, and writing.
- Students will become aware that it takes multiple drafts to create and complete a successful text.
- Students will learn to critique their own and others' written work.
- Students will develop knowledge of conventions ranging from structure to tone and mechanics.
- Students will hone their mastery of the mechanics of writing, including syntax, grammar, punctuation, and spelling.

Writing Intensive courses shall have a minimum page count of 15 pages at the 100/200 level and 20 pages at the 300/400 level. The page count shall be spread over at least three writing assignments, with opportunities for revision in response to instructor feedback. The writing process (prewriting, workshopping, drafting, and revision) should be emphasized as part of WI in SSHGS.