1. Welcome new members (5 minutes)
2. Resolve the Chair/Co-chair issue (10 minutes)

This issue was table until the next meeting, when more members might be present.

3. Discuss status of spring 2012 assessments and plans to report results and close the loop (20 minutes)
   a. International (Gladys, Monika, Ashwani)
   b. Intercultural (Gladys, Monika, Ashwani)
   c. Critical inquiry (Donovan, Pinar, Sarah)

An update on the International and Intercultural Assessment was tabled until Gladys, who was working currently on this project, was present to report to the group. But, in general, it was reported that the courses had been surveyed, and the results were being compiled.

The Critical Inquiry Assessment was based on the Collegiate Learning Assessment (CLA) protocol.

It was suggested that GECCo report to Faculty Assembly on December 12, 2012.

4. Discuss status of fall 2012 assessments (20 minutes)
   a. Interdisciplinary (Monika, Gladys, Eric, Ashwani)
   b. Awareness (Leigh, Nick)

On the Interdisciplinary Assessment, it was reported that a rubric had been created based on the AAC&U model, and faculty in target courses had been surveyed for their willingness to participate. Samples of papers from Social Issues, First Year Seminar and Readings in the Humanities would be selected, and six paid scorers had been identified and would score the papers, after calibration for inter-rater reliability. The Indirect Measure would be based on a content analysis of the Syllabi for the targeted courses.
On the Awareness Assessment, Focus Groups were held over the Spring and the Summer to refine the rubric. The Direct Assessment would use in-class assignments, and volunteers would compare in-class assignment sheets with the designated Rubric. The Indirect Assessment would be based on a survey emailed to participating Faculty.

5. Assign spring 2013 assessments (20 minutes)
   a. Understanding the way the world works
   b. Experiential

Understanding the Way the World Works: John Gronbeck-Tedesco, Tom Lueck, James Hoch

Experiential: Christina Chung, Shaz Ishak, Sarah Carberry, Seth Cluett

The groups would meet and report back on calendars and on proposed deadlines.

6. Explore the focus, purpose and the future of GECCo (15 minutes)

This item was tabled for the next meeting.

It was decided that a sub-committee would be formed to prepare for the next cycle of Assessment

November 14th was set for the next meeting.

There was a discussion on the issue of setting a budget for scorers for future assessments.