1. Review of Minutes
2. Discuss checklist for Gen Ed courses
   GECCo members discussed the following:
   a) Assessment- Strong recommendation to underscore the need for vertical assessment and build/strengthen cooperation with faculty teaching and those responsible for the assessment process etc.
   b) General Education class and class for majors are not mutually exclusive categories. The objective should focus on the course meeting objectives than recognizing courses as Gen Ed or not.
   c) Qualitative check list to include:
      i) Level of course, 100 or 200: Evaluate on the basis of ARC template.
      ii) All Gen ED courses to be submitted for GECCo approval should include a cover letter stating the following:
          How does the course meet the criteria of a Gen Ed course (both in terms of objectives and outcomes listed and also in terms of course delivery)?
          How does the course reflect the spirit of Gen Ed Task Force?
          How does the course meet all the outcomes?
          How would assignments for the course meet the objectives (as developed through outcomes)?
      iii) Procedurally, GECCo would use the ARC method of review
      iv) Also, GECCo members would prefer diversity of perspectives, going forward with the Strategic Plan, than more sections of a course.

3. Updates on assessments:
   Shaz will be meeting with Yvette for closing the loop.
   Sara will close the loop in TAS unit council in May
   Both have completed their report.

GECCO SUB-COMMITTEES 2013-2014

Fall 2013:
Written Communication: Monika Giacoppe, Shaziela Ishak, Todd Barnes, John Gronbeck-Tedesco, Ashwani Vasishth
Quantitative Reasoning: Donovan McFerron, Christina Chung, Gladys Torres Baumgarten. Sarah Carberry

Spring 2014:
Critical Inquiry (CLA): Eric Daffron
Interdisciplinary Analysis: Sangha Padhy, Leigh Keller, Sarah Carberry
GECCO SUB-COMMITTEES 2014-2015

Fall 2014:
Information Literacy: Leigh Keller, Christina Chung, Seth Cluett, Shaziela Ishak
Oral Communication: Gladys Torres-Baumgarten, Sangha Padhy, Todd Barnes, Pinar Kayaalp

Spring 2015:
International Perspectives Sub-committee: Gladys Torres-Baumgarten, Christina Chung, Donovan McFerron
Intercultural Perspectives Sub-committee: Sangha Padhy, Pinar Kayaalp, Todd Barnes

GECCO SUB-COMMITTEES 2015-2016

Fall 2015:
Awareness Sub-Committee: Pinar Kayaalp, John Gronbeck-Tedesco
Experiential Learning Sub-Committee: Shaziela Ishak, Sarah Carberry, Donovan McFerron

Spring 2016:
Understanding the Way the World Works Sub-Committee: Erin, Ashwani, Christina
Critical Inquiry (CLA): Eric Daffron