GECCo
March 25, 2015
3:00 PM – 4:30 PM
ASB 522

Minutes

Attendees: Monika, Todd, Eric, Donovan, Sangha, Pinar, Seth, Ashwani Vasishth

1. Review Minutes (5 minutes)

Minutes approved.

2. Status: Oral Communication Assessment, Fall 2014, Closing the Loop Update (10 minutes)

Closing the Loop session planned with FYS, for either Wednesday, April 1 or April 8, 2015. Eric suggested inviting as well Yvette Kisor, the incoming Director of FYS.

3. Status: International Perspectives, Spring 2015 (15 minutes)

Qualtrix Survey & Syllabus Audit. Will visit 11 classes in April, deliver the survey both on-line and in hard copy.

4. Status: Intercultural Perspectives, Spring 2015 (15 minutes)

Qualtrix Survey & Syllabus Audit. Will visit 8-9 classes in April, deliver the survey both on-line and in hard copy.

5. Status: Awareness, Fall 2015 (15 minutes)

Will send out a message to all faculty in category within the Spring Semester to alert faculty to the upcoming Assessment. To be followed up with a message in August with the Learning Outcomes.

6. Status: Experiential Learning, Fall 2015 (15 minutes)

Will send out a message to all faculty in category within the Spring Semester to alert faculty to the upcoming Assessment. To be followed up with a message in August with the Learning Outcomes.

7. Other Business (5 minutes)

   a. There was a deep discussion of the Task Force II’s work on Gen Ed. Seth talked about the idea behind the cluster concept. The issue of Transfer
students—all students should have enough courses free for a minor. The cluster concept just uses the cluster concept to pre-populate the minor space. The expectations laid on CRWT is also unreasonable. The difference between category courses and infusion courses—for instance, philosophy and sustainability can be made explicit (using learning outcomes and goals) as a model for this approach to Gen Ed.

**Sub-committees: 2013-14**

**Written Communication Sub-committee:** Monika, Shaz, Ashwani, John, Todd

**Quantitative Reasoning Sub-committee:** Donovan, Christina, Gladys, Sarah

**Critical Inquiry Sub-committee:** Eric (CLA)

**Interdisciplinary Analysis Sub-committee:** Sangha, Leigh, Sarah

**Sub-committees: 2014-15**

**Information Literacy Sub-committee:** Leigh, Sarah, Todd

**Oral Communication Sub-committee:** Sangha, Shaz, John

**International Perspectives Sub-committee:** Gladys, Christina, Donovan

**Intercultural Perspectives Sub-committee:** Todd. Sangha, Pinar

**Sub-committees: 2015-16**

**Awareness Sub-committee:** Pinar, John, Seth

**Experiential Learning:** Shaz, Sarah, Donovan