1. Review Minutes (5 minutes)

2. Discussion: GETF-II, Proposed GE Assessment Outcomes

Seth introduced the draft SLOs from GETF-II.

Timeline may be questionable.

Nested structure—Goals, Indicators and targets. GETF-II does the first two, and GECCo does the third, as SLOs. (Daffron—Goals and Outcomes, with rubrics below.

Decide the SLOs first, and then emerge the curriculum out of the SLOs.

So many of the goals and indicators are expected to be embedded within FYE. Can we spread this out?

Need educational experiences that are spread over four years. Some things have to happen in the first two years. Others can happen in the second two years.

Who would monitor?

Minimize the language of the indicators—e.g., apply mathematical concepts, and stop there. And then let the SLOs take the fleshing out process.

Parsed the Outcomes.

Difference between application and practice

Investigative skills
Communicative skills
Integrative skills
Transcendental skills

Explore our world
Engage our world
Experience our world
Expand our world
3. Status: Information Literacy Assessment, Fall 2014 (15 Minutes)

4. Status: Oral Communication Assessment, Fall 2014 (15 minutes)

5. Status: International Perspectives (15 minutes)

6. Status: Intercultural Perspectives (15 minutes)

7. Other Business (5 minutes)

**Sub-committees: 2013-14**

Written Communication Sub-committee: Monika, Shaz, Ashwani, John, Todd

Quantitative Reasoning Sub-committee: Donovan, Christina, Gladys, Sarah

Critical Inquiry Sub-committee: Eric (CLA)

Interdisciplinary Analysis Sub-committee: Sangha, Leigh, Sarah

**Sub-committees: 2014-15**

Information Literacy Sub-committee: Leigh, Sarah, Todd

Oral Communication Sub-committee: Sangha, Shaz, John

International Perspectives Sub-committee: Gladys, Christine, Donovan

Intercultural Perspectives Sub-committee: Paula (Monika). Sangha, Pinar