GECCo
May 14, 2014
12:30 PM – 2:00 PM
ASB 230

Minutes

1. Review Minutes (5 minutes)

2. Update on Closing the Loop: Quantitative Reasoning Assessment, April 2, 2014 (10 minutes)

May 7th TAS Unit Council

3. Update on Closing the Loop: Written Communication Assessment, April 30, 2014 (20 minutes)

Written feedback notes

Streamlining assessments. Multiple assessment efforts, no coordination. Too much overlap between School Assessments, GECCo Assessments, and Program Assessments

Look at the courses that are laid out as GE—should they be?

Backlash from students

Full time faculty that don’t respond to requests.

Closing the loop—showing that it is making a different.

Logistical burden on students and on adjuncts. Non-participation of tenured faculty?

Redistribute how we assess Gen Ed, and what courses get assessed

Outcomes should be better coordinated across different assessment processes

4. Update on Interdisciplinary Analysis Assessment, Spring 2014 (10 minutes)

Mismatch between GECCo Goals and Course Goals. Low response rate for Social Issues. Will meet on Tuesday, June 3rd to read the papers.

5. Information Literacy Assessment, Fall 2014 (15 Minutes)
6. Oral Communication Assessment, Fall 2014 (15 minutes)

7. Brainstorming on Collaborative Exercise with Gen Ed Task Force II, during the Faculty Conference (15 minutes)

Use the existing Matrix to “show” the problem with over-assessment

8. Other Business (5 minutes)

**Sub-committees: 2013-14**

**Written Communication Sub-committee:** Monika, Shaz, Ashwani, John, Todd

**Quantitative Reasoning Sub-committee:** Donovan, Christina, Gladys, Sarah

**Critical Inquiry Sub-committee:** Eric (CLA)

**Interdisciplinary Analysis Sub-committee:** Sangha, Leigh, Sarah, Monika

**Sub-committees: 2014-15**

**Information Literacy Sub-committee:** Leigh Keller, Christina Chung, Seth Cluett, Sh aziela Ishak

**Oral Communication Sub-committee:** Gladys Torres-Baumgarten, Sangha Padhy, Todd Barnes, Pinar Kayaalp