GECCo
January 16, 2014
3:00 PM – 4:00 PM
A 218

Minutes

Attendees: Ashwani Vasishth (Chair); Monika Giacoppe; Todd Barnes; Leigh Keller; Christina Chung; Shaziela Ishak; Sarah Carberry; Donovan McFeron

1. Review Minutes (5 minutes)

Minutes from the December meeting will be emailed out for review and approval, before being posted to the web.

2. Updates on the Written Communication Assessment, Fall 2013 (15 minutes)

Ashwani updated on the WCA. Nine of the 15 instructors have submitted their writing samples so far, for a total of 36 papers. Two others have promised to get their samples in by next week. A third reminder email will go out in the middle of next week, as a final effort to grow the sample size. On the 27th of January, the samples will be distributed amongst the sub-committee members, and the rating process will be completed within the month of February.

The reactivation and current structure of the Luminis Group for GECCo was explained. All assessment materials for the current year’s cycle will be found in the folder named 2013-14. Each assessment conducted within this year has its own sub-folder. All material pertaining to that assessment will be nested within that particular sub-folder.

3. Update on the Quantitative Assessment, Fall 2013 (15 minutes)

Donovan said all the tests administered were back in. Now the subcommittee was in the process of figuring out the test results, categorizing them into two sets—those students who had taken a prior Gen Ed course in the subject and those that had not. Once the test results were characterized, the report itself would be prepared, within the month of February. A draft version of the report would be ready for a Closing the Loop session at the March 12 Faculty Assembly.

4. Update on the Critical Inquiry Assessment, Spring 2014 (5 minutes)

CLA, Discussion on this was deferred until Eric could make an input, but an email from him had indicated that the matter was well in hand.

5. Update on the Interdisciplinary Analysis Assessment, Spring 2014 (15 minutes)
An initial email had been sent out to all faculty, informing them of GECCo’s intentions to assess this outcome. The sub-committee would follow up with a second round or emails, once Sangha got back to the College.

6. Discuss Closing the Loop: Written Communication Assessment (15 minutes)

It was decided that the Closing the Loop session for the WCA would be held at the April 30, 2014 Faculty Assembly.

7. Discuss Closing the Loop: Quantitative Reasoning Assessment (15 minutes)

It was decided that the Closing the Loop session for the QRA would be held at the March 12, 2014 Faculty Assembly.

8. Other Business (5 minutes)

There was discussion of the need to interface with the Gen Ed Task Force 2 members. It was felt that there needed to be multiple points of contact, to discuss: the Curriculum Map; the Learning Outcomes; and the lessons learned from the first Three Year Assessment Cycle. It was suggested that perhaps those members of GECCo who could might attend one meeting of the Task Force. Then those members of the Task Force who could might attend one meeting of GECCo. And then, if felt necessary, a third session could be held where the proposed Curriculum Map and the proposed Learning Outcomes could be further refined.

Sub-committees: 2013-14

Written Communication Sub-committee: Monika, Shaz, Ashwani, John, Todd

Quantitative Reasoning Sub-committee: Donovan, Christina, Gladys

Critical Inquiry Sub-committee: Eric (CLA)

Interdisciplinary Analysis Sub-committee: Sangha, Leigh, Sarah