Minutes

Attendees: Ashwani Vasishth (Chair); Sarah Carberry; Eric Daffron (Ex-Officio); Nick Salter (Visitor); Gladys Torres-Baumgarten; Seth Cluett; Sangha Padhy; Christina Chung; Donovan McFeron; Leigh Keller; Shaziela Ishak.

1. Review Minutes
The Minutes were reviewed and approved

2. Updates on the Written Communication Assessment, Fall 2013 (10 minutes)
Ashwani updated on the process

3. Update on the Quantitative Assessment, Fall 2013 (10 minutes)
Donovan updated on the process.

4. Discuss Interdisciplinary Analysis Assessment, Spring 2014 (10 minutes)
Social Issue email list needs to be culled.

5. Discuss the Draft GECCo Handbook (50 minutes)
Nick Salter introduced the Handbook. What would be most helpful for new GECCo members. Definitions, Best Practices, More Information. Definitions and examples of Direct versus Indirect Assessments. Committee members made input and discussed recommended practices. Discussion about the number of papers to be sampled—different majors have different sizes, so may need to use a percentage with a numeric floor. Some say 50-70 papers are fine.

Nick drew on the Awareness Assessment to illustrate some of the points in the procedures. It was noted that since GECCo would not be shopping out the readings/scorings, there was a practical limit to the number of papers that could be sampled. Committee decided to say 30-60 papers per sample. Besides papers, collect assignment sheets as well. Importance of a calibration session.

Various direct and indirect methods for assessment were discussed. The issue of focus groups was raised.
Issue of releasing results of the assessment, other than in aggregate form. IRB has clearly ruled that assessment data can ONLY be released in the aggregate.

6. Other Business (10 minutes)

Seth raised the issue of Science with Experiential and Emma Rainforth’s comment to him after the presentation to the Faculty Assembly. Curriculum Map may need to be modified to reflect the two meanings of “experiential” in the context of science courses.

Gen Ed Task Force: Active meeting schedule. Writing the conceptual framework for the Gen Ed Program. Intention is to meet with GECCo and figure out appropriate Outcomes for each Gen Ed category. Not just the results of the Assessments but rather what has been learned from the Assessment, in the GECCo process. The Task Force is big on process and on transparency.

The meeting closed at 4:15 PM.

**Sub-committees: 2013-14**

**Written Communication Sub-committee:** Monika, Shaz, Ashwani, Todd, John

**Quantitative Reasoning Sub-committee:** Donovan, Christina, Gladys, Sarah

**Critical Inquiry Sub-committee:** Eric (CLA)

**Interdisciplinary Analysis Sub-committee:** Sangha, Leigh, Sarah, Monika