Attendees: Ashwani Vasishth (Chair); Seth Cluett; Donovan McFerron; Tom Lueck; John Gronbeck-Tedesco; Monika Giacoppe; Leigh Keller; Christina Chung; Shaziela Ishak

Cut down to three slides
Should hook faculty into attending the Closing the Loop Session

2. Gen Ed Task Force 2
About to go into Unit Council
Taking the temperature
Go over GECCo documents
Take stock of Middle States requirements
Joint discussion about how to assess Gen Ed in some integrated ways

3. Updates on the Written Communication Assessment, Fall 2013 (5 minutes)
Outlined procedure
Discussion: does the rubric need feedback and revision?
What about faculty that have been assessed before? Opt them out at our end
Reminder: Send Shaz names of all faculty that HAVE already been assessed

4. Update on the Quantitative Assessment, Fall 2013 (5 minutes)
Quiz has been modified and is ready to go
Have not yet decided on sections, within Math and Science
Administered and collected next week
Scantron—ten questions
So one administration now, one at the end of the semester, to do a pre-/post-
Indirect will be taken care of by Student Assessments, both for Quant and for Written

5. Discuss Communication Plan (15 minutes)
Do we need a communication about closing the loop?
MAKE THIS PART OF THE GECCO MANUAL
6. Discuss Planning for the Current Three-Year Cycle of Assessments (15 minutes)

Subcommittee has met
Assessment too heavy on FYS. Need to change that. It’s an orientation class—
orientation to college
Awareness—can’t measure?
Awareness and World Works need to be amalgamated?
Hate the categories, hate the outcomes

How do we use FYS less?

Propose interchanging Interdisciplinary and Awareness?
Lot of pushback on diversity not part of the SLOs for Awareness
Lot of pushback on Awareness and World Works
To be able to articulate values and ideals
Versus awareness of processes and functions
Don’t conflate Awareness and World Works
Defer the Awareness assessment but start working on it NOW
Instruments are the power that GECCo has—we can’t change the SLOs, we can’t
influence the student work, but we can decide HOW we are going to do the assessment

Taagle Foundation—assessment without papers

7. Discuss Planning for the Spring 2014 Assessment (15 minutes)

Do Critical Inquiry (CLA) and Interdisciplinary (?) in the Spring

8. Establish Sub-Committees for the Spring 2014 Assessment Cycle (10 minutes)

Donovan for CI

9. Other Business (5 minutes)