GECCo
September 4, 2013
11:30 AM – 1:00 PM
ASB 230

Agenda

Attendees: (Sign-in Sheet missing, no record)

1. Review Minutes (5 minutes)


   Gladys, Todd and Eric summarized their impressions of the talk. But Gen Ed course syllabi do not integrate Outcomes. Need to close that loop as well. Making syllabi aligned with both the ARC Manual and with the Gen Ed Curriculum Map.

   Todd noted that there were multiple outcomes for CRWT. CRWT Outcomes, Writing Intensive Outcomes, plus GECCo Outcomes?

   John asked about GECCo’s representation on ARC. Need to collaborate more closely.

   Issue of GECCo acting as a “convening group” for Gen Ed.

   Gladys mentioned mismatch in burden across categories—for instance Quantitative has few courses, but International has many.

   Gen Ed letter, that specifies the requirements, given to all conveners to be given to all faculty who teach

   Eric and Gladys will work on compiling a set of template messages that can then be used to reach out to all Gen Ed faculty

3. Closing the Loop in Previous Assessments (15 minutes)
Experiential (September 25th), Understanding the Way the World Works (October 30th). Call the meeting for each category, review the Assessment.

Figure out a time at FA? Various options were discussed. Five minute overview—one minute on current activities, and then one minute each for each of the assessments, and then invite faculty to stay after? Pre-meeting email to all faculty in each category?

One assessment per FA, with breakouts after.

4. Updates on the Written Communication Assessment, Fall 2013 (5 minutes)

Monika, Shaz, John, Todd, Ashwani.

Specify time frame for the assessment collection process.

5. Update on the Quantitative Assessment, Fall 2013 (5 minutes)

Suggestions for the Test, make more extensive. Meet with the Math Convening Group, then decide on the final test. Pre- and post-test. Random sample. Expand the Sub-committee to include Sarah

6. Discuss Planning for the Current Three-Year Cycle of Assessments (15 minutes)

Established a sub-committee to sort through both the three year cycle and the Spring Cycle. Seth, Shaz, Sangha, Eric.

7. Establish Sub-Committees for the Spring 2014 Assessment Cycle (10 minutes)

Above sub-committee will deal with this as well, by next meeting.

8. Work-study Student Assistant (Shared with CWAC) (5 minutes)

Eric distributed a job description, and described the idea. Confidentiality Agreement in place already.
9. Other Business (5 minutes)

Gen Ed TF II. Seth, that the process is looking to be very inclusive of faculty.

10. Set Next Meeting Agenda (5 minutes)