GECCo
May 8, 2013
11:30 AM – 1:00 PM
SC 217
Minutes

Attendees: Ashwani Vasishth (Chair), John Gronbeck-Tedesco, Gladys Torres-Baumgarten, Leigh Keller, Seth Cluett, Donovan McFeron, Tom Lueck, Monika Giacoppe, James Hoch, Christina Chung

1. Review Minutes (5 minutes)
   Minutes approved with amendments.

2. Discuss Status of Fall 2012 Assessment (5 minutes)
   a. Awareness (Nick, Leigh)

   Finished Indirect last semester, Direct done this semester. Data has been entered, but the report is still pending. Raters chosen from those faculty surveyed.

   Need to feed the reports into the June meeting of the Second Gen Ed TF. May 21st as target date for circulation of draft report.

3. Discuss Spring 2013 Assessments (30 minutes)
   a. Understanding the Way the World Works (John, Tom, James)

   Surveys, done, and Syllabi, will be audited. Planned completion by June 1. Three categories for the surveys—cultural, scientific method, social.

   b. Experiential (Christina, Shaz, Sarah, Seth)

   Finished syllabus audit, surveys distributed to 10 of the classes, good response rate. Currently entering data. June 1st as tentative date. Had one of the professors fill out the surveys as well, may make that standard practice.

   Discussion of policy about releasing individual class survey results to the faculty for information purposes. Decision to keep the assessment at the program level only, without drilling down.

   Issue of going to the same faculty for more than one survey. At least, staggering the rate at which specific faculty are approached to participate. Each semester’s cohort will be tracked for at least one following semester.
4. Discuss planning for the next Three-Year Cycle of Assessments (20 minutes)
   Set up Schedule of Assessments for the next three year cycle, and set a subcommittee meeting in early June 2013, to discuss GECCo Handbook

   Decision to pull a subcommittee to discuss this over the summer and present a plan to the Committee in the Fall. But we need to decide the Fall assessments prior to the summer, so that faculty can be informed in advance.

   Writing is a natural category to start with in the Fall. Along with Quantitative Reasoning.

   Discussion about the fact that Gen Ed is being refigured. Monika said (frustration). Decided to present to Fac Assembly on May 22\textsuperscript{nd}.

5. Closing the Loop meetings with Gen Ed Faculty (15 minutes)
   Feasibility of closing-the-loop sessions in June and/or in late August/early September for spring 2012 and 12-13 assessments (other than interdisciplinary) (Idea: If we retained and used the faculty conference date, it could be used for this purpose.)

   This needs to tighten up. Closing the loop conversation in September.

6. Discuss General Education Task Forces (5 minutes)

7. Other Business (5 minutes)
   Discussion of a work-study student (for programmatic assessment overall)

8. Set Next Meeting Agenda (5 minutes)