GECCo
April 10, 2013
11:30 AM – 1:00 PM
SC 217
Minutes

Attendees: Ashwani Vasishth (Chair), John Gronbeck-Tedesco, Gladys Torres-Baumgarten, Leigh Keller, Seth Cluett, Donovan McFeron, Tom Lueck, Monika Giacoppe, James Hoch, Christina Chung

1. Review Minutes (5 minutes)

   Approved

2. Discuss Status of Fall 2012 Assessment (5 minutes)
   a. Awareness (Nick, Leigh)

   Collected all the Ratings, with Nick. Meeting next week with Nick (away on conference).

3. Discuss Spring 2013 Assessments (30 minutes)
   a. Understanding the Way the World Works (John, Tom, James)
   b. Experiential (Christina, Shaz, Sarah, Seth)

   World Works: Collected four each, so 12 surveys, discrete surveys (three each) for each outcome. Most professors have complied, but one-fourth pending. So far, mixed results—some students at each end of the spectrum. Some faculty have refused to administer the survey, saying that the course just does not cover those outcomes. Syllabus audits—question about the rubric. Need to survey and audit the same courses. Propose June 1st as completion date for the report. Check with Eric. Next meeting in May

   Issue of faculty autonomy

   Problem of opt-out by faculty due to faulty process of assessment

   Experiential: Syllabus Audit finished this morning. Survey ready to hand out within the next week or two. Question about whether to be present at the admin of survey, or to hand off to faculty. Question about proto copying the surveys; can Eric’s office cover these? 13 courses, 300 copies, of 3 pages each.

4. Discuss planning for the next Three-Year Cycle of Assessments (20 minutes)

   Need to collaborate with Task Forces. Does GECCo have the authority to change outcomes? On what basis?
Can we use the planning process to defer the actual assessments? Our assessment of the assessment process shows us the assessment does not work as is.

Go to ARC and say the categories don’t work.

This is not a logical process.

Prepare template for Group Reports on the Assessment Process

Need to keep track of faculty already tapped. So the same faculty don’t get hit twice? Prepare a databank of which faculty are tapped.

5. Closing the Loop meetings with Gen Ed Faculty (15 minutes)

Need to use these to draw out Outcomes to apply to syllabi, before next Use these to prepare a report on each of the assessments

Is this a conversation that needs to happen with convening groups or with conveners only? Certainly not with the faculty assessed.

What about Faculty Assembly? Can we have 15 minutes each meeting? Faculty Conference? May 22.

Meet with ARC?

Who has authority to affect how Gen Ed is taught?

**Do a survey of faculty that teach within each GE category, to compare and reconcile GECCo Outcomes with the Course Outcomes.**

6. Discuss General Education Task Forces (5 minutes)

7. Other Business (5 minutes)

8. Set Next Meeting Agenda (5 minutes)