Attendees: Ashwani Vasishth (Chair); Monika Giacoppe; Tom Lueck; Shaziela Ishak; Eric Daffron (Ex-Officio); Christina Chung; Sarah Carberry; Seth Cluett; Nick Salter; Leigh Keller

1. Review Minutes (5 minutes)
   Approved

2. Discuss Status of Fall 2012 Assessment (5 minutes)
   a. Awareness (Nick, Leigh)

      Indirect Assessment completed Fall 2012, draft report is ready for that. Calibration meeting last week, for Direct Assessment. Asked for ratings by 27th March.

3. Discuss Spring 2013 Assessments (30 minutes)
   a. Understanding the Way the World Works (John, Tom, James)
   b. Experiential (Christina, Shaz, Sarah, Seth)

      Understanding surveys have been distributed. Direct Assessments

      Experiential: Syllabus Audit and Survey. Half-way through the audits. The survey will directly assess SLOs. Data Entry needed – student support potential. (If done again, needs to be done in the Spring)

4. Closing the Loop Meetings: Interdisciplinary, International, Intercultural (10 minutes)

   CA meeting the Wed after Spring Break—looking for input on International and Intercultural. Establish % of syllabus content.

   Speak more often at FA about GECCo. But need breakout groups on specific topics.

   Discussion with faculty about GECCo Outcomes?

5. Discuss planning for the next Three-Year Cycle of Assessments (20 minutes)
Nick’s document. GECCo Member Manual—Best Practices, definitions, examples, war stories, timelines and steps.

Tentative Schedules for Assessments, to avoid conflicts across courses, and to take account of course distribution across Fall and Spring.

On-line resources—rubrics, assessments (AAC&U, Middle States)

Put these resources in a Wiki/Google Docs format.

Embedded questions—integrate into the courses.

When to best collect papers.

How to reach out to all faculty teaching GE, to give them the Assessment for their category.

6. Discuss Faculty Assembly Action on General Education Task Force (10 minutes)

7. Other Business (5 minutes)

8. Set Next Meeting Agenda (5 minutes)