Faculty Assembly Policies/Issues/Concerns for 2010-2011

*Some items may be cross-listed. Items and topics not listed in any particular order. List compiled from FAEC meeting minutes and In-Service minutes.*

Related to Space
- Possibility of Moving the Center for Academic Excellence and Teacher Education into the library
- Academic Commons Proposal (lunch/presentation area for faculty and staff)
- Spirituality Center use and purpose

Related to Assessment
- General Education Curriculum (ongoing GECCo initiatives)
- Rationale/Context for assessment activities (e.g. tasks given out by deans in SP 2010)

Related to Calendar
- Possible revision of academic calendar (e.g. lengthen winter break)
- Separately Budgeted Research (make available in 1st and 2nd summer sessions)
- Study abroad and alternative spring break programs

Related to Governance
- Possibility of all-constituent body (suggested by Middle States)
- Re-authorization of current governance system
- Possibility of a senate model
- Enforcement of existing by-laws (training for parliamentarians)
- Report from Governance Review Committee
- Clarification of FAEC decision-making boundaries

Related to Pedagogy
- ARC data collection around online course evaluations
- Online courses (issues include convening group approval, incentives, accountability to pedagogy, security)
- General Education curriculum
- Assessment activities

Related to Students
- Better advising system (with CAAFYE)
- Possibly redesign course evaluation forms
- Better support for transfer students
- Functions of and support for the Cahill Center
- Online evaluations and online courses
- Academic Calendar revisions
- Encouragement of student diversity (international, racial/ethnic, socio-economic)
- Encouragement of student engagement

Related to Tenure and Promotion
• Tenure by exceptional action (accelerated tenure)
• Reappointment/tenure/promotion portfolios (possibly getting too big to review)
• Clarification of research requirements
• Possible redesign of student evaluation forms/questions

Related to Transparency and Communication
• Faculty representation on financial committees
• Reporting mechanisms for the International Education committees
• Website revisions (better organization)
• Centralization of information (a “general” calendar)
• What can the FAEC decide versus what issues need to come before the Faculty Assembly

Related to Academic Dishonesty
• Academic dishonesty procedures still unclear to many
• Possibility of an honor code

Academic Life and Culture
• Academic commons proposal (longer lunch break?)
• Lack of institutional support for interdisciplinarity
• Need for a better way to circulate information about campus events
• Full-time faculty not teaching on Wednesdays to free committee time
• Institutionally supported positions that relate to the pillars
• Encouraging service and Faculty Assembly participation