

Minutes for the Writing Across the Curriculum meeting

Dec 3, 2014 Library Conference Room 11:30-12:30

Attendees: A. Beecher, T. Barnes, C. Connor, T. Kitchen, S. Larson, E. Shannon (from GE Task Force II), F. Shapiro-Skrobe, P. Straile-Costa

1. The group approved the minutes from the last meeting.
2. Amanda reported on a recent meeting with Michele Dunn and Michelle Johnson regarding WI requirements and the advisement of transfer students. There will be an update to the degree audit reports, 4-year plans, advisement plans, and major websites, all of which will highlight the requirement. All of this should be in place by March.
3. The group discussed topics for Faculty Workshops in spring. Tom reported that he had discussed these workshops with Priscilla Tovey Van Aulen (CRW) and Nick Salter (FRC); Priscilla volunteered to host a roundtable on designing effective writing assignments. Todd volunteered to host another on implementing effective strategies for giving useful feedback to students on their writing. Amanda volunteered to arranged dates and details with Nick.
4. Amanda reminded the group, particularly the RIH and CRWT reps, to ask instructors to nominate essays for the best essay contest—one nomination per section. The group also discussed the budget and our capacity to hire an outside judge. Stephen recommended that we work with the foundation to find a donor.
5. Ed Shannon, Christina Connor, and Paula Straile-Costa reported to the group on the work they've been doing on the Gen Ed Task Force II committee. Ed reported that the structure the committee will propose remains largely the same in terms of WI courses. So far, they have only decided on a structure, not the courses which will populate that structure. Decisions regarding courses will be made by the end of spring. At *most*, the WI designation will have to be mapped onto three different courses (if we reinvent RIH, CRWT, and FYS). There may also be new guidelines or SLOs reconstituting the definition of "writing" or "writing intensive." Ed discussed the differences between "writing intensive," "writing instructive," and "writing reflective."
6. The meeting ended at 12:30.