

## Note-Taking in LECTURES: How Authors POINT OUT Important Ideas

Every instructor provides clues to important ideas and clarifying details in lectures, intentionally and unintentionally. When you become aware of these clues, they can help you determine what to write down and learn.

Below is a checklist of common ways instructors indicate main ideas and related details in lectures. Use this list to decode each of your instructors as each one indicates to you what is important to write down and learn. Place an **X** in the box as you observe your instructor provide clues to main ideas.

Class \_\_\_\_\_ Instructor \_\_\_\_\_

Provides a verbal listing or outlines on the board of what will be covered in class
Puts information on the <b>board</b>
Provides handouts
Actually says something is important
Tells you to write it down
Asks <b>questions</b> on a topic
Spends more time on more important ideas
Provides visual aids - overheads, slides, films, videos
Points out something in lecture that is also in the textbook
Presents information in the form of lists - First, second, third, or 1, 2, 3, etc.
Repeats words or ideas
Performs a demonstration or experiment
Has the class break into groups to work on something
Brings in a <b>speaker</b>
Voice emphasizes important information - louder/softer, higher/lower, faster/slower
Presents details in the form of steps, stages, phases
Compares or contrasts ideas or events
Has students do an <b>exercise in class</b>
Assigns outside reading or supplemental readings on special topics
Praises a student in class for asking or answering a certain question
Other:

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