



## Office of the Secretary of Higher Education

**Note from Ramapo College's Office of Institutional Research:  
Information has been redacted in instances where the population sizes are very small.**

### Parent and Student Consumer Information Act Data College Form Fall 2025

Pursuant to [P.L. 2021 c.349](#), the State of New Jersey requires institutions of higher education to submit a student consumer information report to the Secretary of Higher Education for inclusion in a comparative profile of all institutions of higher education. The purpose of the information is to maximize the awareness of students and their families of the costs associated with enrollment in the institution, including information about loan indebtedness of students who complete degrees and those who do not complete degrees, the institution's success in ensuring the graduation of its students, and the composition of the teaching faculty.

The Office of the Secretary of Higher Education has created this Qualtrics form to assist in this required data compilation. Pre-existing data is embedded as default values for some survey questions/items to assist in completing the data collection form. This also helps to avoid redundancy of reported items and ensure consistency across various reporting mechanisms. Please confirm the embedded figures for your institution and complete any remaining blank survey components. Further information on the definitions used in this survey can be found in the following data dictionary, which you can download and share with others: [PSCIA Data Dictionary Finalized.pdf](#).

This survey/data collection link is unique to your institution. Only one person should use the link at a time to submit survey data. To share the survey questions with others, please use the following link to download a PDF of the entire survey: [PSCIA Survey Finalized.pdf](#).

If you have questions about this data submission form, please contact [research@oshe.nj.gov](mailto:research@oshe.nj.gov).

Adjusted cohort: The adjusted cohort represents the initial cohort of first-time, full-time undergraduate degree/certificate-seeking students with exclusions removed. Institutions using standard academic terms should report the fall cohort as of the fall reporting date.

As with the IPEDS Fall Enrollment survey, exclusions are defined as students who left their institution for the following reasons: died or were totally and permanently disabled, to serve in the armed forces (including those called to active duty), or to serve with a foreign aid service of the Federal Government (e.g., Peace Corps).

Completers: For this survey, 100% is defined as completing a degree within 4 year (through AY 2021-22) and 150% is defined as completing a degree within 6 year (through AY 2023-24).

Please review the following information related to the 4 year (100%) and 6 year (150%) graduation rates for the Fall 2018 undergraduate cohort (first-time, full-time students).

Please only report the number of students in each column, not percentages.

	Adjusted Cohort of all degree and certificate seeking students	All completers within 100% of normal time	All completers within 150% of normal time
Total Fall 2018 cohort	944	537	659
Asian Men	47	22	27
Asian Women	49	38	41
Black or African American Men	17	6	8
Black or African American Women	38	21	27
Hispanic/Latino Men	73	22	37
Hispanic/Latina Women	120	64	84
Native Hawaiian or Other Pacific Islander Men	0	0	0
Native Hawaiian or Other Pacific Islander Women	0	0	0
White Men	229	114	151
White Women	318	216	245
Two or More Races Men	0	0	0
Two or More Races Women	0	0	0
Race or Ethnicity Unknown Men	16	9	10
Race or Ethnicity Unknown Women	13	9	10
Nonresident Alien Men	13	10	12
Nonresident Alien Women	8	6	6

Please enter the following graduation rate information for the cohort of first-time, full-time **student athletes** who enrolled in Fall 2018 as degree-seeking students.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

Initial cohort of student athletes

4 year completers (number of completers through AY 2021-22).

6 year completers (number of completers through AY 2023-24).

For the following questions about the total number of students who transfer out of your institution, only include students who have documented their transfer to another institution. Students who transfer with or without credit from your institution should be included.

Please use your institution's usual practices of verifying students who have transferred out (e.g., internal resources of the National Student Clearinghouse's StudentTracker service). A student's self-verification of intent to transfer in the form of a signed statement is acceptable. When clarifying the other institutions to which students have transferred, please use whichever transfer records were obtained at the last verification time or reporting date.

Students' residential status (in-state or out-of-state) should be assigned at the initial point of enrollment. Any students who change their residential status should still be considered members of their original group when reporting outcomes (retained, withdrew, or transferred).

If your institution offers programs that encourage students to transfer to another institution to complete their degree (e.g., transfer preparatory or 3-2 programs), then any students in these programs who transfer to an assigned institution should not be considered as transfers out.

Please enter the number of first-time, full-time degree-seeking students enrolling in Fall 2023, and the total number of this group who transferred out to another institution by Fall 2024 without having completed a program. **Please enter the number of transfers, not a percentage.**

Students who transferred out by Fall 2024 should not appear in your Fall 2024 enrollment census records and should not have completed a credential from your institution.

Total first-time, full-time students enrolled in Fall 2023

1007

Total who transferred to another institution before Fall 2024

9

Please indicate the number of first-time, full-time degree-seeking students who enrolled in Fall 2023 and their enrollment status by Fall 2024, reporting by student residency status. "Potential stop-outs/withdrawals" indicates students who are no longer enrolled and are not officially listed as transferring out.

	Total initial Fall 2023 cohort	Still enrolled in Fall 2024	Transferred to 2 year degree institutions before Fall 2024	Transferred to 4 year degree institutions before Fall 2024	Potential stop-outs/withdrawals
In state	941	801	6	3	131
Out of state	66	41	0	0	25

Please provide the following information for the cost of attendance for first-time, first year undergraduates in the 2024-25 academic year.

Living Expenses are the room and board cost for on-campus students and estimated shelter-related expenses for students living off-campus on their own.

	On-campus, in-district	On-campus, in-state	On-campus, out-of-state	Off-campus, in-district	Off-campus, in-state	Off-campus, out-of-state	Off-campus with family, in-district	Off-campus with family, in-state	Off-campus with family, out-of-state
Tuition and Fees	16777	16777	27708	16777	16777	27708	16777	16777	27708
Living Expenses	17102	17102	17102	17102	17102	17102	5230	5230	5230
Books and Supplies	1226	1226	1226	1226	1226	1226	1226	1226	1226
Other Expenses	1742	1742	1742	4688	4688	4688	4688	4688	4688
<b>Total Cost of Attendance</b>	<b>36847</b>	<b>36847</b>	<b>47778</b>	<b>39793</b>	<b>39793</b>	<b>50724</b>	<b>27921</b>	<b>27921</b>	<b>38852</b>

The federal Higher Education Opportunity Act of 2008 includes a requirement for all postsecondary institutions that participate in Title IV federal student aid programs to post a net price calculator on their websites. As of October 29, 2011, any institution participating in Title IV Federal Student Aid programs must have a calculator on its website. The Net Price Calculator is required for all Title IV institutions that enroll first-time, full-time degree or certificate-seeking undergraduate students.

According to the law, the calculator shall be developed in a manner that enables current and prospective students, families and consumers to determine an estimate of a current or prospective student's individual net price at your institution.

New Jersey statute PL 2021 c.349 requires a total cost of attendance for a degree and to fulfill this obligation, we are providing the promulgation of institutions' net price calculators. Please enter either your institution's net price calculator web address or some public web address that provides the cost of attendance for a whole degree program at your institution.

<https://npc.collegeboard.org/app/ramapo>

Please provide the URL to a financial aid page with details of the types of financial assistance your institution offers to students, **including institutional support for student athletes**.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

<https://www.ramapo.edu/finaid/>

Please enter data about institutional financial aid granted to **student athletes** and non-student athletes. Include full-time undergraduate students enrolled at any point in the previous (2024-25) aid year. Include all institutional aid that has been paid out to students.

Please note that student athletes are defined as any students eligible to receive athletic aid. This definition includes students whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications.

If a student athlete participates in a sport that is not eligible for athletic financial aid at your institution, they are still included in the total number of enrolled student athletes.

If your institution does not offer athletic financial aid, then leave the "Average value of athletic aid only" column blank. If your institution does offer athletic aid, include it when determining the average value of institutional financial aid. **Do not enter any information in the "Average value of athletic aid only" column for the "Non-Student Athletes" row.**

	Total number of full-time students	Number receiving institutional financial aid	Percent receiving institutional financial aid	Average value of institutional financial aid	Average value of athletic aid only
Student Athletes	302	177	58.6	8288	
Non-Student Athletes	4451	1986	44.6	7792	

The following questions concern faculty members, using separate categories. Generally, use your IPEDS HR submissions to identify who should be viewed as instructional staff and who are non-instructional staff who serve an instructional role (Other). If you count staff in one category for IPEDS HR survey purposes, then report the same faculty/instructional staff headcount using similar methodology.

When reporting courses taught by different faculty members, for staff that have administrative or other positions, count their courses according to their roles as defined by their faculty status. For example, if your dean, associate dean, provost/VPAA, or president also carry faculty status and would have the right to vacate their administrative position and go back to faculty, then put their course credits as being taught by part-time faculty, instead of other instructional staff where their administrative position doesn't carry faculty status. Or you may use your prevailing institutional definition that aligns with your responses on the Common Data Set.

Please use your IPEDS Human Resources Survey reporting as a general guide for identifying how to report other faculty members.

The number of employed faculty and courses taught should be reported on at the fall term "snapshot" date used when completing the Human Resources Survey. For this reason, any differences in reporting fiscal or academic year data should not affect responses to these questions.

Please provide the number and percent of employed faculty (instructional staff, even if you do not call them faculty) at your institution during the 2024-25 academic year.

Please report all faculty information as of the "snapshot" date (usually in fall 2024) used when reporting the number of instructional staff for the IPEDS Human Resources Survey.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be reported here.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)
Number of employed faculty	178	10	273	34
Percent of employed faculty	36	2	55.2	6.8

Please provide the following information about the number and percent of course sections taught by faculty in the 2024-25 academic year.

Please report all course information as of the "snapshot" date (usually in fall 2024) used when reporting the number of instructional staff for the IPEDS Human Resources Survey.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be included as instructors.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)	Total
Number of course sections taught by:	526	33	406	97	1,062
Percent of course sections taught by:	49.5	3.1	38.2	9.1	99.9

Note: For this section, student loan indebtedness is defined as the average per-undergraduate-borrower cumulative principal borrowed from any loan program. Include Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Family Education Loans, institutional loans, state loans, private loans that your institution is aware of, etc.

The family income categories are derived from the Garden State Guarantee program, which can be found here: [https://www.nj.gov/highereducation/documents/pdf/gardenStateGuarantee\\_General.pdf](https://www.nj.gov/highereducation/documents/pdf/gardenStateGuarantee_General.pdf)

Please select all student identities where you can provide data on indebtedness. (Select all that apply.)

- Race and ethnicity
- Gender identity
- First-generation status (no parent(s)/guardian(s) holds a bachelor's degree)
- Age
- Family income
- None of the above

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2018 in undergraduate degree/certificate-granting programs and graduated within 4 years (**100% completers**).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

If your institution offers associates and bachelors degree programs, please only report bachelors degree graduates.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	376	244	23378	161	81	25000
American Indian/Alaska Native	0	0		0	0	
Asian	42	30	23075	18	12	8083
Black/African American	24	18	19532	3	3	27000
Hispanic/Latino	53	41	23000	33	14	17684
Native Hawaiian or other Pacific Islander	0	0		0	0	
White	232	149	25000	98	50	25000
Two or more races	0	0		0	0	
Race or ethnicity unknown	10	6	27000	8	2	10575
Female	253	170	23303	101	20	25000
Male	123	74	25000	60	31	21884
Other gender identity	0	0		0	0	
Unknown gender identity	0	0		0	0	
First-generation	124	97	23356	58	23	25000
Not first-generation	205	143	24579	82	56	22192
Age: 22 or under	376	244	23378	161	81	25000
Age: 23-24	0	0		0	0	

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 25-29	0	0		0	0	
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Unknown age	0	0		0	0	
Family income: \$0 - 65,000	95	79	20650	48	24	22250
Family income: \$65,001 - 80,000	13	12	24500	12	8	14000
Family income: \$80,001 and over	210	145	26000	77	46	25000
Unknown family income	58	8	17515	24	3	5500

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2018 in undergraduate degree/certificate granting programs and graduated within 6 years (**150% completers**).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	447	292	24515	212	108	25000
Asian	43	30	23075	25	15	12300
Black/African American	31	25	22641			
Hispanic/Latino	75	58	23566	46	20	24500
Native Hawaiian or other Pacific Islander	0	0		0	0	
White	270	173	25806	126	66	25000
Two or more races	0	0		0	0	
Race or ethnicity unknown	11	6	27000	9	3	17750
Female	290	198	24162	123	60	25000
Male	157	94	25000	89	48	24385
Other gender identity	0	0		0	0	
Unknown gender identity	0	0		0	0	
First-generation	157	123	25000	82	38	25000
Not first-generation	233	165	24350	100	66	24125
Age: 22 or under	447	292	24515	212	108	25000
Age: 23-24	0	0		0	0	
Age: 25-29	0	0		0	0	

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Unknown age	0	0		0	0	
Family income: \$0 - 65,000	114	94	22731	66	36	19875
Family income: \$65,001 - 80,000	17	15	25806	15	10	21500
Family income: \$80,001 and over	245	171	25600	97	58	25278
Unknown family income	71	12	26985	34		5250

Please enter the median student loan indebtedness for students who enrolled as first-time, full-time students in Fall 2018 in degree/certificate granting programs and transferred or withdrew from their undergraduate degree programs without a credential. Only include students who you know have officially left your institution.

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Total transfers/withdrawals	112	81	5750	61	38	6219
Hispanic/Latino	28	21	5500	12	7	5500
Native Hawaiian or other Pacific Islander	0	0		0	0	
White	69	51	5500	35	21	7250
Two or more races	0	0		0	0	
Nonresident alien	0	0		0	0	
Female	58	43	8750	28	16	6875
Male	54	38	5500	33	22	6219
Other gender identity	0	0		0	0	
Unknown gender identity	0	0		0	0	
First-generation	42	34	8375	29	20	6219
Not first-generation	61	45	5500	22	14	6375
Age: 22 or under	112	81	5750	61	38	6219
Age: 23-24	0	0		0	0	
Age: 25-29	0	0		0	0	
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Unknown age	0	0		0	0	
Family income: \$0 - 65,000	32	27	8250	15	10	4625
Family income: \$80,001 and over	64	49	5500	30	21	6938

Please enter the following information for **undergraduate students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	4753	1357	561	22	9478113	190360
Asian	462	139	43	0	656500	
Black/African American	299	58	41		681473	
Hispanic/Latino	1299	233	143	5	2193252	52697
Native Hawaiian or other Pacific Islander	0	0	0	0		
White	2421	819	311	14	5519241	117313
Race or ethnicity unknown	217	101	22		409077	
Nonresident alien	40		0	0		
Female	2753	742	317	12	5297530	102642
Male	2000	615	244	10	4180583	87718
Other gender identity	0	0	0	0		
Unknown gender identity	0	0	0	0		
First-generation	2099	234	214	10	3364333	86007
Not first-generation	1614	106	278		4887457	43200

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	1040	1017	69	8	1226323	61153
Age: 22 or under	4066	837	501	4	8611599	37950
Age: 23-24	364	144	43	5	641844	50227
Age: 25-29	208	148	10	8	134637	72261
Age: 30-34	58	52	█	█	52339	18572
Age: 35-39	23	37	0	█		5350
Age: 50-64	15	40	0	0		
Age: 65 or over	0	46	0	0		
Unknown age	0	0	0	0		
Family income: \$0 - 65,000	181	13	9	0	106540	
Family income: \$80,001 and over	102	4	24	0	499027	
Unknown family income	4447	1339	525	22	8820546	190360

Please enter the following information for **master's degree students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	347	402	21	6	388112	46848
Asian	25	34			12000	6261
Black/African American	20	37			51474	
Hispanic/Latino	78	72			33912	3327
Native Hawaiian or other Pacific Islander	0	0	0	0		
White	216	247	16	4	290726	37260
Two or more races	0	0	0	0		
Race or ethnicity unknown	6	8	0	0		
Female	237	283	15	4	291555	31848
Male	110	119			96557	15000
Other gender identity	0	0	0	0		
Unknown gender identity	0	0	0	0		
First-generation	124	104			135412	16000
Not first-generation	112	62			164426	10000

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	111	236			888274	20848
Age: 22 or under	87	55	7	0	143143	
Age: 23-24	113	88			173114	38521
Age: 25-29	69	105		0	39727	
Age: 30-34	27	63	0			5000
Age: 35-39	10	24	0	0		
Age: 40-49	24	45		0	32128	
Age: 50-64	17	21	0			3327
Unknown age	0	0	0	0		
Family income: \$65,001 - 80,000	0	0	0	0		
Unknown family income	338	397	20	6	364112	46848

Please enter the following information for **doctoral students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

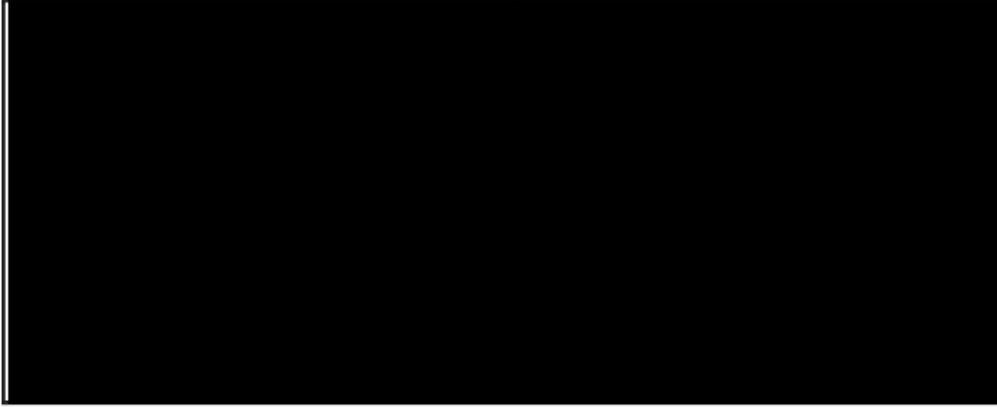
For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total Enrolled	0	13	0	0		
American Indian/Alaska Native	0	0	0	0		
Black/African American	0	3	0	0		
Native Hawaiian or other Pacific Islander	0	0	0	0		
White	0	6	0	0		
Two or more races	0	0	0	0		
Race or ethnicity unknown	0	0	0	0		
Nonresident alien	0	0	0	0		
Female	0	11	0	0		
Other gender identity	0	0	0	0		
Unknown gender identity	0	0	0	0		

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	0	9	0	0		
Age: 22 or under	0	0	0	0		
Age: 23-24	0	0	0	0		
Unknown age	0	0	0	0		
Family income: \$0 - 65,000	0	0	0	0		
Family income: \$65,001 - 80,000	0	0	0	0		
Unknown family income	0	12	0	0		

Once you click the SUBMIT button below, you will be unable to go back and make changes to responses previously entered. Please only click the next arrow once you are completely satisfied with your responses entered previously.

Before submitting, please sign in the following section.



Print Name:

Brittany A. Williams-Goldstein