RAMAPO EXPLORERS-STEM:
SUMMER ACADEMIC CAMP FOR MIDDLE SCHOOL STUDENTS
For Entering 7th and 8th Grades*

*Students Entering 6th Grade Are Admitted by Recommendation Only

MIDDLE SCHOOL TEACHER OR GUIDANCE COUNSELOR
Please seal completed form in an envelope, sign across the seal, and return to the student.

Entering 6th Grade Student: Present those providing a recommendation with a copy of this form, as well as the description of the Ramapo Explorers-STEM Summer Academic Camp for Middle School Students entering 7th and 8th grades. As an entering 6th grader, you must submit this completed and signed recommendation form to be admitted into the Ramapo Explorers-STEM camp.

Teacher/Guidance Counselor: We appreciate the help of the recommenders who enable Ramapo College to know this student better. We rely on you to tell us about the student as a learner and collaborator by evaluating the level of maturity and motivation related to the following characteristics.

PLEASE PRINT OR TYPE
Applicant:
Name of Student Entering 6th Grade in Fall 2015

Teacher/Guidance Counselor:
Please assign a ranking from 1-5 to each of the below criteria as they relate to this student.
(1=don’t agree, 2=slightly disagree, 3=neutral, 4=agree, 5=strongly agree)

___1. The student is a conscientious learner with at least a B average in the academic course grades.
___2. The student can learn in both formal and experiential situations.
___3. The student possesses curiosity, is a keen observer.
___4. The student learns rapidly, easily and efficiently; retains and uses information.
___5. The student demonstrates maturity in his/her peer group; interacts well with peers.
___6. The student demonstrates leadership ability in his/her peer group; has ability to organize people/tasks, and to motivate others.
___7. The student shows strong intellectual ability in functions such as abstracting, conceptualizing, and reasoning.
___8. The student sees new relationships, is able to generate many alternatives.
___9. The student is advanced in written or verbal expression and/or in the arts (this is often characterized by advanced vocabulary and abstract reasoning).
___10. The student has a pronounced ability to concentrate for long periods of time.
___11. The student derives considerable pleasure from intellectual and artistic attainments.
___12. The student enjoys the freedom to learn and create according to his or her own style.
___13. The student is respectful in a cross-cultural setting and with diverse populations and opinions.
___14. The student’s extracurricular involvements reflect a range/depth of interests, leadership potential, and/or volunteerism.
___15. The student usually interacts well with teachers and administrators and respects school regulations and property.
___16. The student is intellectually able to participate in an academic environment.

Additional comments:

________________________________________________________________________________________________________

________________________________________________________________________________________________________

Print Teacher or Guidance Counselor Name/Title

Teacher or Guidance Counselor Signature

Date

Recommender’s Phone Number

Recommender’s E-mail

t Thank you very much for your assistance!

For additional information, please contact:
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