## Curriculum Enhancement Plan (CEP) for Students Graduating after 2006

Ramapo College introduced the Curriculum to strengthen the academic education you receive.

1. Those students impacted by the CEP in the past were asked to meet with their faculty advisor individually (or in group sessions to which they were invited) before they registered.
2. The minimum number of credits to graduate was not impacted by the CEP, remaining at 128 credits.
3. Some majors previously offered through two schools may have moved to only one school. Those impacted by the change were only required to complete the core requirements of the school with which you originally affiliated.

## Why Ramapo Created the New Curriculum Enhancement Plan

"The better the curriculum, the greater the value of the degree, both in terms of what you gain from the content of the curriculum and, externally, in terms of how the degree is regarded within the larger community," said Martha Ecker, former vice provost for curriculum and global affairs.

The CEP (Curriculum Enhancement Plan) was designed to strengthen Ramapo's already considerable reputation as a high-quality college offering programs in liberal arts and professional studies. In particular, it was to:

1. produce a more consistently rigorous set of courses in General Education and the majors,
2. reinforce the four pillars of our mission (international, interdisciplinary, intercultural, and experiential education),
3. create a teaching-and-learning environment appropriate for a first-rate residential liberal arts college,
4. enhance connections between the liberal arts and professional programs, and
5. continue to attract outstanding faculty and students to the institution.

## C.E.P. - CURRICULUM ENHANCEMENT PROGRAM FOR STUDENTS MATRICULATED PRIOR TO FALL 2006 <br> Advisement Guide for General Education Requirements for Continuing Ramapo Students (matriculated prior to Fall 2006)

| C.E.P. - Curriculum Enhancement <br> Program General Education Categories | Courses | 0-29 credits earned <br> by February 3, 2006 | 30 or more credits <br> earned by February 3, <br> 2006* |
| :--- | :--- | :--- | :--- | :--- |
| First Year Seminar | 1 | Check if <br> category is <br> needed. |  |
| Social Issues OR Perspectives <br> Of Business and Society | Required of First-time <br> Freshman ONLY / all <br> others are waived | Waived |  |
| College English | Required | Required ONLY if <br> needed in School Core <br> of your major |  |


| Mathematical Reasoning <br> (check major to select proper math course) | 1 | Required | Required |
| :--- | :--- | :--- | :--- | :--- |
| History | 1 | Required | Waived |
| Science w/Experiential <br> Component | 1 | Required | Required |
| Readings in Humanities | 1 | Required | Waived |
| Intercultural North America | 1 | Required | Required |
| International Issues | 1 | Required | Required |
| Topics in Arts \& Humanities OR <br> Topics in Social Science | 1 | Required: Check <br> major to determine <br> which category you <br> need. | Waived |

## *Winter courses are not earned by February 3.

This chart was created to assist continuing students in determining their General Education Requirements. Be aware that some of the courses that satisfy these requirements may be incorporated in a student's proposed major. Please refer to specific C.E.P. major requirements on the WEB. In addition, a list of courses fulfilling these categories is also on the WEB.

