

A Mapping of Student Learning Outcomes to General Education Categories and Courses

		First Year Seminar	Critical Reading and Writing II	Social Issues / Perspectives of Business in Society	Mathematical Reasoning	History	Science	Readings in the Humanities	Intercultural North America	International Issues	Topics in Social Sciences	Topics in Arts & Humanities
<i>Interdisciplinary analysis</i>	Disparate knowledge types	X		X				X				
	Approaches	X		X				X				
<i>Experiential learning</i>	Authentic environments	X					X					
	Enhance development	X					X					
	Challenge assumptions	X					X					
	Articulate structure	X					X					
<i>International perspective</i>	Demonstrate adequate								X			
<i>Intercultural perspective</i>	... in North America							X				
<i>Critical inquiry</i>	Issue / problem		X			X	X	X			X	X
	Assumptions / context		X			X	X	X			X	X
	Perspective, complexities		X			X	X	X			X	X
	Others' points of view		X			X		X			X	X
<i>Quantitative reasoning</i>	Solve problems				X		X					
	Draw inferences				X		X					
	Represent information				X		X					
	Describe limits				X		X					
<i>Communication</i>	Formulate theme or thesis	X	X					X				
	Coherence, audience	X										
<i>Information literacy</i>	Determine needs, access	X	X									
	Evaluate and use	X	X									
	Access ethically & legally, understand implications	X	X									
<i>Understanding the Way the World Works</i>	Scientific method						X					
	Social phenomena Humanities			X		X		X			X	X
<i>Awareness</i>	Moral and civic issues			X		X			X	X		
	Others' perspectives			X		X			X	X		