## Systems, Sustainability and Society Workshop

### Prof. Emily Leskinen

- Associate Professor of Social Science
- Social Science Contract Major Convener
- O GECCo, SSS Category Coordinator
- <u>eleskine@ramapo.edu</u>

### Prof. Michael Unger

- O Associate Professor of Political Science
- O Director of Academic Assessment
- <u>unger@Ramapo.edu</u>

#### Session Overview

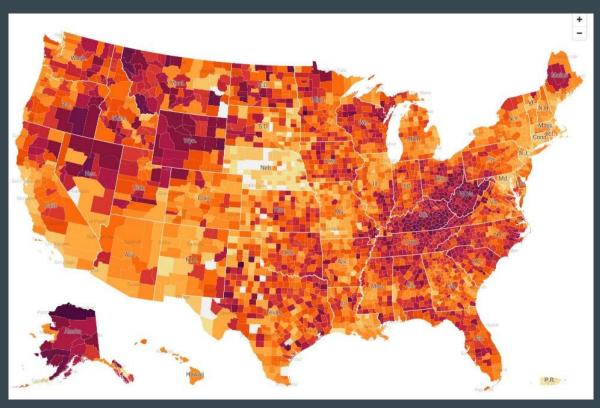
- Welcome & Introductions
- SSS Category
- Sample Assignment
- Share Assignment Ideas
- O Q and A

## SSS Objectives & Learning Outcomes

- On Syllabi and Matched w/Assignments
- Objective: Apply methods of scientific inquiry\* effectively.
  - Understand the scope and philosophy of scientific or social scientific inquiry.
  - O Using knowledge of quantitative or qualitative methods, analyze a scientific or social scientific study to determine if the conclusions are appropriate.
- Objective: Analyze ethical implications of the global distribution of power and resources.
  - Analyze the distributions of power and resources and their implications at the local, national, and international level.
  - Summarize ethical perspectives in understanding inequities in the distribution of power and resources.
- Objective Demonstrate logic and reasoning skills.
- \* Scientific inquiry: systematic knowledge gained through observation and experimentation.

# Federalism & the COVID-19 Pandemic (Students Reflect, Pair and Write Exercise)

- Federalism is *One Way* To Distribute Power & Resources b/w Levels of Government (National, State and Local)
  - O Power: Authority, Who Gets to Decide, Implement Policy, Punish Non-Compliance
  - O Resources: Who Gets What, Money, Economic Benefits, Better Outcomes, Sanctions, Jobs...
- Using Course Material...
  - Describe How Federalism Shapes the US Response to COVID-19
  - Analyze Federalism in the US Response to COVID-19
  - Think Globally: *Describe* and *Analyze* the Role of the UN and WHO.
  - O **Assess** the effectiveness of the current approaches—who "wins" and "loses?" What would you change or keep the same?
- ICYI: The Monkey Cage Coronavirus Topic Guide Posted to Canvas



https://www.nytimes.com/interactive/2021/us/covid-cases.html

# Assignment Options (aka Assessable Student Product)

- Option 1: Collect Student Worksheets
- Option 2: Have Students Apply to New Issue
  - O Distribute Reading on Paris Agreement w/Obama, Trump and Biden Administration Positions
  - Analyze the role of federalism and international policy makers (e.g., UN) in making **Environmental Policy**. In your answer, *explain* how federalism promotes and prevents creating effective environmental policies. *Explain* what would you change considering the impact of the policies on the US and World communities in light of who "wins" and "loses."

# Share Assignment Ideas

What Do You Have Students Do?

Let's Discuss and Help Each Other

# Q & A

## Systems, Sustainability and Society Workshop

### Prof. Emily Leskinen

- Associate Professor of Social Science
- Social Science Contract Major Convener
- O GECCo, SSS Category Coordinator
- <u>eleskine@ramapo.edu</u>

### Prof. Michael Unger

- O Associate Professor of Political Science
- O Director of Academic Assessment
- <u>unger@Ramapo.edu</u>

#### Session Overview

- Welcome & Introductions
- SSS Category
- Sample Assignment
- Share Assignment Ideas
- O Q and A